

PROGRAM TUESDAY

June 16, 2014

Tue 8:30-9	Aula Medica Student Keynote: Erik Aroy
Tue 9-10	Aula Medica Keynote: Professor Graham Gibbs

Time	Session ID, place and titles		Th	Author(s)
Tue 10:30-12	ID: 58 Karolina			
	EDUCATIONAL DEVELOPMENT TO ENHANCE CLINICAL TEACHING IN DENTISTRY: DESIGN, IMPLEMENTATION AND EXPERIENCES.	P	DSED	Kirsten Lycke
	PRACTITIONERS WHO TEACH: PROFESSIONAL IDENTITIES AND PROFESSIONAL DEVELOPMENT	P	DSED	Fran Beaton
	EMPHASIS ON FORMATIVE FEEDBACK: HOW CLINICIANS DEVELOP AN UNDERSTANDING OF MEDICAL STUDENTS' REFLECTIVE LEARNING PORTFOLIOS	P	DSED	Helen Setterud
Tue 10:30-12	ID: 70 Wangari			
	INTRODUCTION TO ACADEMIC WRITING FROM AN ACADEMIC LITERACIES APPROACH	P	SED	Maria Eklund Heinonen
	STUDENTS' TEXTCOMPETENCES AND THE GUIDANCE TOWARDS ACADEMIC LITERACY	P	SED	Marit Greek
	THE TENSION BETWEEN SUPERVISION AND EVALUATION: ARE TUTORS ABLE TO OBJECTIVELY EVALUATE AN UNDERGRADUATE DISSERTATION?	P	SED	Olaf Spittaels
Tue 10:30-12	ID: 60 Wretlind			
	PROMOTING CREATIVITY IN LEARNING AND TEACHING	P	SoTL	Christine Smith
	LIVING THE DREAM? REALISING THE PROMISE OF AN ONTOLOGICAL CURRICULUM	P	SoTL	Simon Barrie
	IN GERMANY YOU HAVE NO IDEA WHAT THE PROFESSOR EXPECTS	P	SoTL	Gundula Gwenn Hiller
Tue 10:30-12	ID: 61 Inge			
	GLANCING BACKWARDS TO LOOK FORWARDS – A SPECIAL PERSPECTIVE ON THE (HI-)STORY OF ACADEMIC DEVELOPMENT IN GERMANY AND THE UK	P	SoED	Diana Urban
	USING A RELATIONAL APPROACH TO CONCEPTUALISE A TEACHING DEVELOPMENT PROGRAM: AN UNFOLDING STORY ABOUT 'BECOMING' AN ACADEMIC	P	SoED	Jan Mclean
	TRANSITION INTO HIGHER EDUCATION: CRITICAL REQUIREMENTS FOR FIRST-YEAR STUDENTS	P	SoED	Elke Bosse
Tue 10:30-12	ID: 62 David			
	CHALLENGES AND OPPORTUNITIES OF TEACHING COMPETENCE EVALUATION	P	SED	Lena Levander
	IMPROVING THE ASSESSMENT OF TEACHING SKILLS – EXPERIENCES FROM A NATIONAL COURSE FOR PROSPECTIVE ASSESSORS OF PEDAGOGICAL QUALIFICATIONS	P	SED	F. Oldsjö, T.Olsson, Å. Ryegård, K. Winka
	'RAISING OUR GAME': THE IMPACT OF AN IN-HOUSE TEACHER ACCREDITATION SCHEME ON EXPERIENCED ACADEMICS	P	SED	Lucy Spowart
Tue 10:30-12	ID: 68 Parker			
	BOB DYLAN: 'A SCHOLAR (AND LYRICIST) OF SOTL'	P	SoTL	Peter Gossman
	DIGITAL DIDACTICAL DESIGNS – REIMAGINING DESIGNS FOR TEACHING AND LEARNING	P	SoTL	Isa Jahnke
	A MASTERS' PROGRAMME IN MEDICAL EDUCATION AS A STRATEGY FOR IMPLEMENTING SCHOLARSHIP OF TEACHING AND LEARNING	P	SoTL	Charlotte Silén

Tue 10:30-12	ID: 69 Louis			
	DEVELOPMENT OF STUDY PROGRAMMES AS AN ORGANISATIONAL CHALLENGE – A CASE STUDY AT GERMAN UNIVERSITIES	P	SED	Karl-Heinz Gerholz
	TRANSLATING PROGRAMME CORE COMPETENCIES AT THE COURSE LEVEL	P	SED	Margo Abrath, Sara Weyns
	A PROCEDURE FOR ANALYSING THE IMPLEMENTATION OF HIGH LEVEL EDUCATIONAL AMBITIONS IN CURRICULA	P	SED	Reidar Lyng
Tue 10:30-12	ID: 72 Mary			
	A PRACTICAL MODEL FOR CONDUCTING HELPFUL PEER REVIEW OF TEACHING	RT	SED	James Groccia
Tue 10:30-12	ID: 73 Marie			
	SUSTAINABLE, DISCIPLINE-ORIENTED TRAINING FOR TUTORS AND DEMONSTRATORS AT A NEW ZEALAND UNIVERSITY.	RT	DSED	Amanda Gilbert
	EXPERT IN MY POCKET: A MOBILE-ENABLED REPOSITORY OF LEARNING RESOURCES FOR THE DEVELOPMENT OF CLINICAL SKILLS IN STUDENT HEALTH PROFESSIONALS	RT	DSED	Margaret McAllister
Tue 10:30-12	ID: 75 Robert			
	HOW HIGHER EDUCATION FEELS: DEVELOPING TEACHING THAT ACKNOWLEDGES EMOTIONAL DIMENSIONS OF LEARNING	RT	SoED	Kathleen M. Quinlan
	ARTICULATE – WRITING, EDITING AND PUBLISHING OUR ACADEMIC WORK	RT	SoED	Gina Wisker
Tue 10:30-12	ID: 76 Amartya			
	DRAWING ON PRACTICE THEORY PERSPECTIVES TO ENHANCE THE IMPACT OF ACADEMIC DEVELOPMENT ON ACADEMIC PRACTICES	RT	SoED	K. Thomson, C. Deneen, D. Boud, T. Roxå, M. Merkt
	EDUCATIONAL DEVELOPMENT AND ACADEMIC BILDUNG IN NET-BASED HIGHER EDUCATION	RT	SoED	Mariann Solberg, Helle Mathiasen, Trine Fosslund
Tue 10:30-12	ID: 74 Library			
	WIDENING EDUCATIONAL DEVELOPMENT TO A FRAMEWORK FOR DEVELOPING A UNIVERSITY’S TEACHING AND LEARNING	RT	SED	Roy Andersson, Per Warfvinge
	STUDENTS AS PARTNERS: AN EXPLORATION OF PROCESS TO EFFECT TRANSFORMATIONAL CHANGE	RT	SED	Roisin Curran
Tue 10:30-12	ID: 67 room 218			
	TOOLS AND TIPS FOR LEADING OR GUIDING ACADEMIC NETWORKS	WS	EL/AL	Shelda Debowski
Tue 10:30-12	ID: 63 room 221			
	INTRODUCING AND ASSESSING LEARNER-CENTERED PRINCIPLES TO AND AMONG THE NEXT GENERATION OF COLLEGE PROFESSORS	WS	SoED	D. Bach, K. Kurotsuchi Inkelas, J. Roksa, D. Little, K. Riewerts, P. Weiss
Tue 10:30-12	ID: 65 room 224			
	STRATEGIC DECISIONS REGARDING CONTINUOUS PROFESSIONAL DEVELOPMENT	WS	SED	Hetty Grunefeld
Tue 10:30-12	ID: 64 Pentry			
	POSITIVE PARTNERSHIP WITH STUDENTS IN EDUCATIONAL DEVELOPMENT THROUGH APPRECIATIVE INQUIRY	WS	SED	John Peters, Michael Anslow, Sara-Jayne Boughton
Tue 10:30-12	Posters 4			

Tue 1:30-3	ID: 77 Karolina			
	PROVIDING EVERY JACK WITH HIS JILL – AIMING FOR SPECIFIC SUPPORT OF ENGINEERING STUDENTS IN DEVELOPING BASIC MATHEMATICAL SKILLS	P	DSED	Marianne Merkt
	IMPLEMENTING AN ALTERNATIVE CURRICULUM DESIGN TO IMPROVE LEARNING IN HIGHER SCIENCE EDUCATION	P	DSED	Iris Peeters
	LEARNING IN PRACTICE THROUGH A CHAT TRANSFORMATORY LENS	P	DSED	James Garraway

Tue 1:30-3	ID: 89 Wangari			
	FACING ENACTED NORMS OF HIGHER EDUCATION	P	SED	Staffan Andersson
	STRATEGIC EDUCATION DEVELOPMENT: ACADEMIC IDENTITY IN THE TRADING ZONE	P	SED	Susan Carter
	CREATING A COMMON CURRICULUM FOR INTERPROFESSIONAL LEARNING: STRATEGIC DEVELOPMENT OF UNDERGRADUATE PROGRAMS IN MEDICINE AND HEALTH	P	SED	Johanna Dahlberg
Tue 1:30-3	ID: 80 Inge			
	CHANGES IN EARLY CAREER ACADEMICS CONCERNS AND EXPECTATIONS	P	SoED	Marvi Remmik
	STRATEGIC DEVELOPMENT OF EDUCATIONAL TECHNOLOGIES	P	SED	Pernilla Severson
	USING REFLECTIVE QUESTIONS AS A FEED FORWARD PROCESS IN PEER SUPPORT OF TEACHING OBSERVATION	P	SoED	Mary Omingo
Tue 1:30-3	ID: 81 David			
	DIVERGENT PATHS TO PARALLEL ENDS – TWO ROUTES TO THE DOCTORAL DISSERTATION	P	SED	Thomas De Lange
	INCONSISTENCIES AND NORMS IN THE ASSESSMENT OF THE PHD CANDIDATES	P	SED	Anders Ahlberg
	DOCTORAL EDUCATION SHAPES THE ACADEMY – WHAT SHAPES DOCTORAL EDUCATION?	P	SED	M. Elmgren, Å. Lindberg-Sand, A. Sonesson
	WORK AND EVALUATION PLAN: A TOOL TO IMPROVE THE PRIMARY CARE FOR ELDERLY MARANHAO-BRAZIL	P	SED	Mariana Figueiredo Lopes Maia
Tue 1:30-3	ID: 85 Charles			
	STUDY PROGRAM LEADERSHIP IN NORWEGIAN HIGHER EDUCATION.	P	EL/AL	Marte Bratseth Johansen
	CONCEPTUALISING ACADEMIC MANAGEMENT FOR THE DEVELOPMENT OF AN MBA IN ACADEMIC MANAGEMENT AT THE UNIVERSITY OF BASEL	P	EL/AL	Gerhild Tesak
	DEVELOPING INSTITUTIONAL-LEVEL SOTL LEADERSHIP IN MULTI-NATIONAL AND MULTI-DISCIPLINARY SETTINGS	P	EL/AL	Harry Hubball
Tue 1:30-3	ID: 87 Parker			
	FROM INFORMAL TO NORMAL FORMAL: PEER-COLLABORATION (PECO) AS A TOOL FOR PROFESSIONAL DEVELOPMENT FOR UNIVERSITY TEACHERS	P	SoTL	Matti Lappalainen, Outi Kortekangas-Savolainen
	DEMOCRATISING DIALOGICAL ONLINE FEEDBACK FOR HIGHER EDUCATORS	P	SoTL	Vivienne Bozalek
	EMBEDDING FORMATIVE FEEDBACK WITHIN MODULE DELIVERY: EXPERIENCES OF A CYCLICAL APPROACH	P	SoTL	Judith McKnight, Kayleigh Watson

Tue 1:30-3	ID: 88 Louis			
	THE QUALITY ENHANCEMENT PROJECT: A SYSTEMIC INTERVENTION FOR IMPROVING TEACHING AND LEARNING	P	SED	Diane Grayson
	DEVELOPING UNIVERSITY TEACHING CRITERIA AND STANDARDS: AN AUSTRALIAN STRATEGIC PRIORITY PROJECT	P	SED	Denise Chalmers
	QUALITY, POLICY, AND LEARNING STANDARDS: IMPLICATIONS FOR HIGHER EDUCATION DEVELOPMENT	P	SED	Jon Yorke
Tue 1:30-3	ID: 92 Mary			
	STUDENT VOICES: LISTENING, LEARNING, AND RESPONDING TO STUDENT NEEDS	RT	SoTL	Martha E. Casazza
	WHY STUDENTS RESIST LEARNING: STRATEGIES AND IDEAS TO HELP COLLEGE INSTRUCTORS	RT	SoTL	Anton Tolman
Tue 1:30-3	ID: 91 Marie			
	BOUNDARY SPANNING AND THE EDUCATIONAL DEVELOPER ROLE	RT	SED	Elizabeth Cleaver
	SUPPORTING EXPERIENCED ACADEMICS IN OBTAINING A SENIOR TEACHING QUALIFICATION	RT	SED	Hetty Grunefeld

Tue 1:30-3	ID: 94 Robert			
	DOCENDO DISCIMUS="BY TEACHING WE LEARN"	RT	SoED	Martin Stigmar
	ACADEMIC COLLEGIALLY – FANTASY OR LIVED EXPERIENCE? IMPLICATIONS FOR ACADEMIC DEVELOPMENT WORK.	RT	SoED	G. Kligyte, K. Mårtensson, T. Roxå
Tue 1:30-3	ID: 95 Amartya			
	ADDRESSING THE PROFESSIONAL EDUCATION NEEDS FOR THE CHANGING AND COMPLEX ROLES OF EDUCATIONAL DEVELOPERS	RT	SED	Sue Fostaty Young
	TO INCLUDE INTERPROFESSIONAL EDUCATION AT A STRATEGIC AND OPERATIVE MANGEMENT LEVEL TO PROMOTE QUALITY OF FUTURE HEALTHCARE	RT	SED	Anna Kiessling
Tue 1:30-3	ID: 93 Library			
	ASSESSMENT QUALITY AT INSTITUTION, PROGRAMME, TEST, AND ITEM LEVEL	RT	SED	Anne Mette Morcke, Lotte O'Neill, Berit Eika
	SUCCESSFUL CHANGE MANAGEMENT IN A CHANGING WORLD: A CASE STUDY OF THE IMPLEMENTATION OF A TEN-YEAR, LARGE-SCALE TRANSFORMATIVE LEARNING INITIATIVE AT A MIDWESTERN U.S. METROPOLITAN UNIVERSITY	RT	SED	Christy Vincent
Tue 1:30-3	ID: 86 room 218			
	TRUST, TRUSTWORTHINESS AND DISTRUST IN EDUCATIONAL DEVELOPMENT AND LEADERSHIP	WS	EL/AL	Suzanne McMurphy, Erika Kustra
Tue 1:30-3	ID: 82 room 221			
	DEVELOPING SCHOLARLY WRITING IN A CHANGING ACADEMIC WORLD	WS	SoED	Helen Sword
Tue 1:30-3	ID: 84 room 224			
	EXTERNAL PART TIME TEACHERS ASSOCIATION IN A COMPLEX ORGANIZATION	WS	SoTL	Janne Saltoft Hansen
Tue 1:30-3	ID: 83 Pentry			
	STRATEGIC SUSTAINABILITY: HOW TEACHING AND LEARNING CENTERS CAN ADAPT TO CHANGE IN CHALLENGING CLIMATES	WS	SED	Eron Drake
Tue 1:30-3	Posters 5			

Tue 3:30-5	ID: 96 Karolina			
	CURRICULUM DEVELOPMENT TO ACHIEVE GRADUATE LEARNING OUTCOMES IN SCIENCE: IMPLICATIONS FOR ACADEMIC DEVELOPERS	P	DSED	Kelly Matthews
	FOSTERING GUIDED LEARNING IN HIGHER BUSINESS EDUCATION – A DESIGN RESEARCH STUDY AT A GERMAN UNIVERSITY	P	DSED	Karl-Heinz Gerholz
	AN EVIDENCE-BASED EDUCATIONAL DEVELOPMENT STRATEGY FOR ASSESSMENT USING DISCIPLINE-SPECIFIC CASE STUDIES	P	DSED	Graham Hendry
Tue 3:30-5	ID: 97 Wangari			
	ORAL PRESENTATIONS IN AN OMANI HIGHER EDUCATION CONTENT LANGUAGE INSTRUCTION LEARNING CLASSROOM: IMPLICATIONS FOR POLICY IMPLEMENTATION	P	SoTL	Ali Al-Issa
	LANGUAGE LEARNING STRATEGIES OF MACAO NURSING STUDENTS: AN EMBEDDED MIXED METHODS STUDY	P	SoTL	Mei Lan Chan
	CAN SOTL THRIVE IN A RESEARCH-INTENSIVE UNIVERSITY? CHALLENGES AND REFLECTIONS ON A FIVE-YEAR STUDY.	P	SoTL	Paula Myatt
Tue 3:30-5	ID: 98 Wretlind			
	HOW AND WHY TEACHERS TRY TO MAKE STUDENTS THINK	P	SoTL	Jonna Lappalainen
	DISCOVERING THE LINK – EXPLORING THE RELATIONSHIP BETWEEN LEARNING BIOGRAPHIES AND TEACHING CONCEPTIONS	P	SoTL	Björn Kiehne
	UNIVERSITY TEACHERS' EVALUATIONS AND REFLECTIONS ON THE DEVELOPMENT OF THEIR OWN PEDAGOGICAL COMPETENCE AREAS	P	SoTL	Virve Pekkarinen, Laura Hirsto

Tue 3:30-5	ID: 108 Inge			
	INTERNATIONALIZATION PROCESS IN A PUBLIC UNIVERSITY IN SAO PAULO STATE/ BRAZIL: A CASE STUDY	P	SED	Paula Pavarina
	INTERNATIONAL COLLABORATION (UK-PAKISTAN): SUCCESS, FRUSTRATION AND INSIGHT FROM ACADEMIC DEVELOPMENT SPANNING INSTITUTIONAL, INTERPERSONAL AND INDIVIDUAL LEVELS	P	SED	Ian Willis
	PERSONALISED PROFESSIONAL LEARNING FRAMEWORK FOR ACADEMIC STAFF: IMPLICATIONS FOR ADDRESSING EDUCATIONAL DEVELOPMENT NEEDS IN A CHANGING WORLD	P	SED	Nona Press
Tue 3:30-5	ID: 100 David			
	DEVELOPMENT AND EVALUATION OF GRADUATE STUDENT ACADEMIC PORTFOLIO	P	SED	Lui Yoshida
	DEVELOPING INSTITUTIONAL DIGITAL LITERACY THROUGH A TECHNOLOGY-RICH POSTGRADUATE CERTIFICATE CURRICULUM: AN EVOLVING INITIATIVE	P	SED	Lindsay Jordan
	THE STUDENT E-PORTFOLIO 2.0: A BLENDED STRATEGY FOR IMPROVING QUALITY LEARNING AND TEACHER PROFESSIONAL DEVELOPMENT	P	SED	Joan Rué
Tue 3:30-5	ID 107 Charles			
	CHANGE IN A CHANGING WORLD: A NATIONAL ACCOUNT OF PERSONAL, OPPORTUNISTIC AND SYSTEMIC CHANGES RESULTING FROM EDUCATIONAL RESEARCH GRANTS IN AUSTRALIA	P	SED	Tilly Hinton
	CONVERTING COURSES TO COMPRESSED MODE: THE EDUCATIONAL DEVELOPER AS FACILITATOR OF CHANGE	P	SED	Alison Kuiper
	PEER REVIEW OF TEACHING IN A CHANGING WORLD: SHARING EXPERIENCES OF A UK UNIVERSITY IN IMPLEMENTING A REVISED STRATEGY FOR TEACHER AND TEACHING DEVELOPMENT	P	SED	Clara Davies
	REGIONALISING HIGHER EDUCATION IN THE ASIA-PACIFIC: A NETWORK CAPITAL PARADIGM FOR TEACHING AND RESEARCH IN COMPARATIVE EDUCATION	P		
Tue 3:30-5	ID: 106 Parker			
	REMAKING THE SOCIAL ORDER: THE SIGNIFICANCE OF CONCERNS AND COMMITMENTS IN THE TRAJECTORIES OF ACADEMIC DEVELOPERS IN SOUTH AFRICA	P		
	THE INTERPLAY OF STRUCTURE, CULTURE AND AGENCY: A MULTISITE STUDY OF ACADEMIC PROFESSIONAL DEVELOPMENT IN SOUTH AFRICAN HIGHER EDUCATION	P	SoED	Brenda Leibowitz
	ADVANCING SOTL BIT BY BIT – 360 PEDAGOGIC PROJECTS IN 18 MONTHS AT UPPSALA UNIVERSITY	P	SoED	Svante Axelsson, Geir Gunnlaugsson
Tue 3:30-5	ID: 110 Louis			
	TRANSITIONS, CHANGES, AND OPPORTUNITIES: SUSTAINING A CAREER IN EDUCATIONAL DEVELOPMENT	RT	SED	Kathryn Plank, Leslie Ortquist-Ahrens
	PREPARING THE 'VERSATILE' PHD: ISSUES FOR EDUCATIONAL DEVELOPERS	RT	SED	Svitlana Taraban-Gordon
Tue 3:30-5	ID: 111 Mary			
	DEVELOPING RESEARCH-BASED LEARNING IN COLLEGE BASED HIGHER EDUCATION (CBHE): UK AND INTERNATIONAL PERSPECTIVES AND IMPLICATIONS FOR EDUCATIONAL DEVELOPERS	RT	SoTL	John Lea, Mick Healey
	SCHOLARSHIP AS EDUCATIONAL PROCESS AND SCHOLARSHIP AS EDUCATIONAL VALUE: A MODEL OF VALUES-BASED EDUCATION	RT	SoTL	Charles Neame
Tue 3:30-5	ID: 104 Marie			
	DIGITAL TOOLBOX ASSESSMENT FOR LECTURERS	RT	SoTL	Adrian Schori
	BREAKING THE MOULD: TOWARDS ARTS AND HUMANITIES SHAPED SOTL.	RT	SoTL	Jennie Osborn

Tue 3:30-5	ID: 113 Robert			
	PODS, FLIPPED CLASSROOM AND STUDENT ACTIVE LEARNING IN HIGHER EDUCATION	RT	SoED	Mikael Björk, Marie Leijon
	RECONSIDERING THE SCHOLARSHIP OF TEACHING AND LEARNING AS A MODEL FOR SUSTAINABLE TEACHER DEVELOPMENT.	RT	SoED	Cormac McGrath
Tue 3:30-5	ID: 114 Amartya			
	INTERNATIONAL PERSPECTIVES ON MENTORING AND COACHING IN EDUCATIONAL DEVELOPMENT	RT	EL/AL	A. C. Benzies, E. Mowat, P. Felten, B. Kensington-Miller
	STUDENT LEARNING OUTCOMES ASSESSMENT FOR FACULTY	RT	EL/AL	Julian Smit
Tue 3:30-5	ID: 112 Library			
	PROFESSIONAL RECOGNITION IN HIGHER EDUCATION USING ASSESSED PROFESSIONAL CONVERSATIONS	RT	SED	Vicky Davies
	HOW SHOULD A FACULTATIVE PROGRAM FOR TEACHING AND LEARNING FOR PROFESSORS BE RUN AT A RESEARCH-ORIENTED UNIVERSITY?	RT	SED	Eva Buff Keller
Tue 3:30-5	ID: 105 room 218			
	EDUCATIONAL DEVELOPERS WORKING STRATEGICALLY – DILEMMAS AND CRITICAL PERSPECTIVES	WS	SED	G. Handal, K. Mårtensson, T. Peseta, T. Roxå
Tue 3:30-5	ID: 101 room 221			
	RESEARCHING THE IMPACT OF TEACHING DEVELOPMENT ACROSS INSTITUTIONS: OPPORTUNITIES & CHALLENGES	WS	SoED	Nanda Dimitrov
Tue 3:30-5	ID: 103 room 224			
	CAN WE FIND NEW CREATIVE USES AND DEVELOPMENTS OF OUR CLASSROOMS ? DISCUSSIONS AND DEMONSTRATION OF ACTIVE LEARNING CLASSROOMS (ALCS)	WS	SoTL	Tomas Grysell, Cecilia Almlöv, Kristin Ewins
Tue 3:30-5	ID: 102 Pentry			
	NEUROSCIENCE AND EDUCATIONAL DEVELOPMENT: ACADEMIC LEADERSHIP THROUGH COLLABORATION	WS	EL/AL	Joanne Maddern
Tue 3:30-5	Posters 6			

Parker Widerströmska 1st floor
Wangari Widerströmska 1st floor
David Widerströmska 1st floor
Charles Widerströmska 1st floor
Louis Widerströmska 1st floor
Mary Widerströmska 1st floor
Robert Widerströmska 1st floor

Karolina Widerströmska 2nd floor
Wretlind Widerströmska 2nd floor
Inge Widerströmska 2nd floor
Marie Widerströmska 2nd floor
John Widerströmska 2nd floor
Amartya Widerströmska 2nd floor
Library Widerströmska 2nd floor

room 218 Hus 75
room 221 Hus 75
room 224 Hus 75
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