

CALL FOR PROPOSALS | Special Issue (2016)

## **Beyond learning and teaching: extending the frontiers of academic development**

While learning and teaching are seen as the heart of academic development (also called educational or faculty development), developers' activities around the world vary greatly. Some developers help academics to become more productive researchers, for instance, while others enhance the skills of academic leaders; some coach academics from underrepresented groups to navigate institutional politics, others work on organizational development to shift an entire institutional culture.

Yet when academic development teams branch out into new areas, they may find a relative shortage of empirical research in a higher education setting that will help them make well-informed, context-specific decisions about their work. Contributions to this Special Issue will seek to fill in some of these blanks and set the course for a broadened scholarship of academic development.

This is an early call for proposals for a Special Issue on 'Beyond learning and teaching: Extending the frontiers of academic development,' due for publication in 2016. The extended timeline is intended to give authors opportunity to design and execute *new* studies into academic development work beyond learning and teaching while still having time to go through *IJAD's* regular review process for possible later publication.

At this stage, we are inviting proposals of up to 500 words, outlining the academic development activity under scrutiny, the purpose of the study, and the research approach to be taken. Members of the editorial team will provide brief feedback as an indication of the extent to which your proposed study may fit the parameters of the Special Issue. Proposals that might be considered outside those parameters may still be appropriate for a regular issue of *IJAD*.

Authors are welcome to submit full manuscripts without going through the proposals process.

ALL manuscripts will go through *IJAD's* double-blind review process as normal once they are submitted.

Specifically, we are looking for empirical studies of academic development work beyond learning and teaching. As with regular *IJAD* articles, we have no prescribed methodologies and invite you to find creative ways to evaluate your work and its impact.

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### TIMELINE

Proposals due **31 July 2014** | Manuscripts due **31 July 2015** | Anticipated publication in **early 2016**

Submitted papers should not have been previously published nor be under consideration for publication elsewhere. A guide for authors, Word template, and other relevant information can be found on *IJAD's* homepage: [www.tandfonline.com/ijad](http://www.tandfonline.com/ijad)

Proposals must be submitted online via *IJAD's* ScholarOne site: <http://mc.manuscriptcentral.com/ijad>

For further information or for queries about this Special Issue, please contact one of the co-editors: David Green ([greend@seattleu.edu](mailto:greend@seattleu.edu)); Brenda Leibowitz ([brendal@uj.ac.za](mailto:brendal@uj.ac.za)); Katarina Mårtensson ([katarina.martensson@ced.lu.se](mailto:katarina.martensson@ced.lu.se)); Kathryn Sutherland ([kathryn.sutherland@vuw.ac.nz](mailto:kathryn.sutherland@vuw.ac.nz))

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