



**ICED** 2014  
EDUCATIONAL DEVELOPMENT  
IN A CHANGING WORLD

# Conference program



IN A CHANGING WORLD  
EDUCATIONAL DEVELOPMENT



# June 16

Room		Plenary, welcome																	
09:00-09:30		Keynote: Professor Sari Lindblom-Ylänne																	
03:30-10:30		Coffee break																	
10:30-11:00		Coffee break																	
PS1	11:00-12:30 90 min Guidebook ID	1	14	3	4	5	6	7	8	9	10	11	12	16	15	18	19	17	
		P1	P223	P49	P73	P97					P121		P151	P175	RT17	RT1	RT49	RT61	RT33
		P2	P224	P50	P74	P98					P122		P152	P176					
		P3	P225	P51	P75	P129	WS1	WS9	WS17	P123	WS25	P153	P177	RT18	RT2		RT50	RT62	RT34
		Lunch																	
		Theme sessions																	
		20	21	32		24	25	26	27	28	29	35	31	34	33		37	38	36
		P4	P28	P202		P100				P124		RT19	P178	RT3	P226		RT51	RT63	RT35
		P5	P29	P203		P101				P125			P179		P227				
		P6	P30	P232		P102	WS2	WS10	WS18	P126	WS26	RT20	P180		P228		RT52	RT64	RT36
		Coffee break																	
		Theme sessions																	
		39	40	52	42	43	44	45	46	47	48	49	50	53	51		56	55	54
		P7	P31	P229	P145	P103				P127		P157	P181	RT5	P205		RT53	RT37	RT21
		P9	P32	P230	P80	P104				P129		P158	P182		P206				
P37	P33	P231	P81	P105	WS3	WS11	WS19	P132	WS27	P159	P183	RT6	P207		RT54	RT38	RT22		
P38																			
City Hall Boat																			
18:00																			
19:30																			

# June 17

		Room																																							
		Karolina		Wangari		Wretlindsalen		Ingesalen		David		221 (Hu s75)		Pentry (Hus 75)		224 (Hus 75)		Charles		218 (hus75)		Parker		Louis		Marie		Mary		Ruth		WH1		WH2		Robert		Amartya		Library	
08:30-10:00		90 min		Student Key note: Erik Arroy and Keynote: Professor Graham Gibbs																																					
10:00-10:30		30 min		Coffee break																																					
PS4		10:30-12:00		90 min		Guidebook ID		58		70		60		61		62		63		64		65		67		68		69		73		72		75		76		74			
				P10		P208		P58		P82		P106												WS28		P160		P184				RT23		RT7		RT55		RT67		RT39	
				P11		P209		P155		P83		P107												WS20		P161		P185						RT56		RT68		RT40			
				P12		P210		P60		P84		P108		WS4		WS33		WS20								P162		P186		RT24		RT8									
12:00-13:30		90 min		Lunch																																					
PS5		13:30-15:00		90 min		Guidebook ID		77		89		80		81		82		83		84		85		86		87		88		91		92		94		95		93			
				P13		P211		P85		P109														P133		P163		P187				RT9		RT25		RT57		RT69		RT41	
				P14		P212		P86		P110														P134		P164		P188						RT58		RT70		RT42			
				P15		P213		P87		P111		WS5		WS13		WS21		P135		WS29		P165		P189		RT10		RT26													
15:00-15:30		30 min		Coffee break																																					
PS6		15:30-17:00		90 min		Guidebook ID		96		97		98		108		100		101		102		103		107		105		106		110		104		111		113		114		112	
				P16		P40		P64		P214		P112												P190		P166		RT11				RT27		RT59		RT71		RT43			
				P17		P41		P65		P215		P113												P191		P167								RT60		RT72		RT44			
				P18		P42		P66		P216		P114		WS6		WS14		WS22		P192		WS30		P168		RT12		RT86		RT28											
19:00		Vasa Museum																																							



## Paper presentations

ID	Title	Presenting Author(s)
P001	<i>DEVELOPING A DISCIPLINE SPECIFIC EDUCATIONAL PROGRAMME TO PROFESSIONALISE TEACHING ASSISTANTS IN SCIENCE AND ENGINEERING WITHIN THE 2020 CONTEXT</i>	Inge Van Hemelrijck
P002	<i>ACADEMIC STAFF ATTITUDES TOWARDS ACTIVE, STUDENT-CENTRED, AND EVIDENCE-INFORMED TEACHING AND LEARNING: THE IMPLICATIONS FOR CONTEXTUALIZED AND DISCIPLINE-BASED EDUCATIONAL DEVELOPMENT</i>	Brad Wuetherick
P003	<i>CHALLENGES AND POSSIBILITIES IN SYLLABUS DESIGN FOR SWEDISH TEACHING AT THE FACULTIES OF MEDICINE AND LAW</i>	Anne-Maria Kuosa
P004	<i>"I SAY THIS IS ABOUT YOU": A DISCIPLINARY SOTL DISCOURSE FROM AUSTRALIA</i>	Adele Nye
P005	<i>DISCIPLINE-BASED STAFF DEVELOPMENT COURSES TO PROMOTE A SUSTAINABLE SOTL ENVIRONMENT: AN EXAMPLE FROM SCIENCE AND ENGINEERING AT UPPSALA UNIVERSITY</i>	Anders Berglund, Staffan Andersson, Arnold Pears
P006	<i>APPLIED THEORY OF SCIENCE IN HIGHER EDUCATION DEVELOPMENT</i>	Thorsten Braun
P007	<i>CONNECTING CORE COURSES TO PRACTICE: AN INTEGRATIVE PUBLIC HEALTH PROJECT</i>	Cecilia Hegamin-Younger
P009	<i>MOVING PAST "GRADING FROM THE GUT": DEFINING MEANINGFUL ASSESSMENT CRITERIA IN THE DESIGN STUDIO</i>	Lisa Phillips
P010	<i>PRACTITIONERS WHO TEACH: PROFESSIONAL IDENTITIES AND PROFESSIONAL DEVELOPMENT</i>	Fran Beaton
P011	<i>EDUCATIONAL DEVELOPMENT TO ENHANCE CLINICAL TEACHING IN DENTISTRY: DESIGN, IMPLEMENTATION AND EXPERIENCES.</i>	Kirsten Lycke
P012	<i>EMPHASIS ON FORMATIVE FEEDBACK: HOW CLINICIANS DEVELOP AN UNDERSTANDING OF MEDICAL STUDENTS' REFLECTIVE LEARNING PORTFOLIOS</i>	Helen Setterud
P013	<i>PROVIDING EVERY JACK WITH HIS JILL – AIMING FOR SPECIFIC SUPPORT OF ENGINEERING STUDENTS IN DEVELOPING BASIC MATHEMATICAL SKILLS</i>	Marianne Merkt
P014	<i>IMPLEMENTING AN ALTERNATIVE CURRICULUM DESIGN TO IMPROVE LEARNING IN HIGHER SCIENCE EDUCATION</i>	Iris Peeters
P015	<i>LEARNING IN PRACTICE THROUGH A CHAT TRANSFORMATORY LENS</i>	James Garraway
P016	<i>CURRICULUM DEVELOPMENT TO ACHIEVE GRADUATE LEARNING OUTCOMES IN SCIENCE: IMPLICATIONS FOR ACADEMIC DEVELOPERS</i>	Kelly Matthews
P017	<i>FOSTERING GUIDED LEARNING IN HIGHER BUSINESS EDUCATION – A DESIGN RESEARCH STUDY AT A GERMAN UNIVERSITY</i>	Karl-Heinz Gerholz
P018	<i>AN EVIDENCE-BASED EDUCATIONAL DEVELOPMENT STRATEGY FOR ASSESSMENT USING DISCIPLINE-SPECIFIC CASE STUDIES</i>	Graham Hendry
P019	<i>CONCEPTIONS OF CO-PARTICIPATION AND LEARNING IN THE CLINICAL WORKPLACE: A WEB OF INTERCONNECTED CIRCULAR RELATIONSHIPS BETWEEN WORKPLACE AFFORDANCES AND AGENCY OF STUDENTS AND SUPERVISORS.</i>	Pia Strand
P020	<i>THE USE OF EPORTFOLIO IN A POST GRADUATE BUSINESS PROGRAM: LESSONS LEARNED</i>	Jeannette Hommes
P021	<i>"QUIZZICAL": A STUDENT-AUTHORED, ON-LINE, MULTIPLE CHOICE QUESTION WRITING AND LEARNING ASSESSMENT TOOL</i>	Dan Riggs
p022	<i>RESEARCH-BASED LEARNING IN TEACHER EDUCATION - WHY "EXPLAINING AGAIN" IS NOT ENOUGH -</i>	Friederike Rohrbach
P023	<i>THE IMPACT OF CLINICAL MATURITY IN EVIDENCE BASED MEDICINE</i>	Dragan Ilic, Basia Diug
p024	<i>OUTCOME-BASED EDUCATION IN UNDERGRADUATE MEDICAL EDUCATION: AN EXPLORATION OF ORIGINS, THEORETICAL BASIS, AND EMPIRICAL EVIDENCE</i>	Anne Mette Morcke
P028	<i>CONCEPTUALISING LINGUISTIC ACCESS TO KNOWLEDGE AS INTERDISCIPLINARY COLLABORATION</i>	Chris Winberg
P029	<i>NEW THEORETICAL UNDERSTANDING OF INTERPROFESSIONAL SUPERVISION IN CLINICAL EDUCATION</i>	Catherine O'keeffe
P030	<i>THE ELON STATEMENT ON WRITING TRANSFER AND ITS IMPLICATIONS FOR TEACHING WRITING ACROSS DISCIPLINES</i>	Jessie Moore

P031	LEADING AS DESIGNING: HOW EDUCATIONAL DEVELOPERS IN LEADERSHIP AND MANAGEMENT STUDIES CAN USE ARCHITECTURAL DESIGN TO FACILITATE STUDENT LEARNING ABOUT DELIVERING INNOVATION	Steven Cranfield
P032	DEVELOPMENT AND VALIDATION OF THE ACE TOOL: ASSESSING MEDICAL TRAINEES' COMPETENCY IN EVIDENCE BASED MEDICINE	Dragan Ilic
P033	"A COMPETENCE TO BE INQUISITIVE": EVALUATION OF A PRE-SERVICE TEACHER LEARNING TASK IN NARRATIVE INTERCULTURAL REFLECTION	Robyn Moloney
P037	BELONG AND ENGAGED? FIRST YEAR STUDENTS' EXPERIENCES OF DISCIPLINE-FOCUSED RETENTION AND SUCCESS INTERVENTIONS	Jennifer Jones,Rachel Masika
P038	CHANGING OUR WAYS TO SUPERVISE PART-TIME POSTGRADUATES USING AN ONLINE SUPERVISION FRAMEWORK	Simon Winberg
P040	ORAL PRESENTATIONS IN AN OMANI HIGHER EDUCATION CONTENT LANGUAGE INSTRUCTION LEARNING CLASSROOM: IMPLICATIONS FOR POLICY IMPLEMENTATION	Ali Al-Issa
P041	LANGUAGE LEARNING STRATEGIES OF MACAO NURSING STUDENTS: AN EMBEDDED MIXED METHODS STUDY	Mei Lan Chan
P042	CAN SOTL THRIVE IN A RESEARCH-INTENSIVE UNIVERSITY? CHALLENGES AND REFLECTIONS ON A FIVE-YEAR STUDY.	Paula Myatt
P043	TEACHING AND LEARNING THE COMPLEXITIES OF LAND OWNERSHIP IN SOUTH AFRICA: STUDENT VOICES	Bertha Pitout
P044	A COMPARISON STUDY ON TEACHERS' BELIEF AMONG DIFFERENT UNIVERSITIES AND COLLEGES: BASED ON THE SURVEY IN FUJIAN PROVINCE, CHINA	Wei Wu
P045	HIGHER EDUCATION ONTOLOGIES IN A 'SUPERCOMPLEX' WORLD.	Vikki Pollard
P046	PERCEPTION OF BLENDED LEARNING INVENTORY (POBLI) – DEVELOPMENT AND VALIDATION	Berit Lassesen,Maria Hvid Stenalt
P047	RESEARCH-BASED TEACHING AND LEARNING IN HIGHER EDUCATION: THE PERSPECTIVE OF POSTGRADUATE STUDENTS	Georgeta Ion
P048	THINKING ABOUT OUR TEACHING – NECESSITY OR WASTE OF TIME	Daniel Al-Kabbani
P049	COLLABORATIVE PROFESSIONAL DEVELOPMENT FOR TEACHING ASSISTANTS: A SCHOLARLY APPROACH TO FACILITATING UNIVERSITY STUDENTS' EXPLORATORY TALK?	Birgitte Lund Nielsen
P050	RESEARCH-BASED PEDAGOGICAL DEVELOPMENT PROGRAMME AND ITS INFLUENCE ON ACADEMICS' PEDAGOGICAL PRACTICE	Anne Nevgi
P051	ADAPTING INTERNATIONAL COLLABORATIVE WRITING GROUPS AS AN ACADEMIC DEVELOPMENT APPROACH TO BUILD INSTITUTIONAL COLLABORATIVE PARTNERSHIPS	Kelly Matthews
P058	PROMOTING CREATIVITY IN LEARNING AND TEACHING	Christine Smith
P060	IN GERMANY YOU HAVE NO IDEA WHAT THE PROFESSOR EXPECTS	Gundula Gwenn Hiller
P064	HOW AND WHY TEACHERS TRY TO MAKE STUDENTS THINK	Jonna Lappalainen
P065	DISCOVERING THE LINK – EXPLORING THE RELATIONSHIP BETWEEN LEARNING BIOGRAPHIES AND TEACHING CONCEPTIONS	Björn Kiehne
P066	UNIVERSITY TEACHERS' EVALUATIONS AND REFLECTIONS ON THE DEVELOPMENT OF THEIR OWN PEDAGOGICAL COMPETENCE AREAS	Virve Pekkarinen,Laura Hirsto
P067	DRAWING ON THE SCIENCE OF LEARNING TO INFORM TERTIARY TEACHING	Lorraine Bennett
P068	SIGNIFICANT NETWORKS AND SIGNIFICANT CONVERSATIONS OF APPLICANTS FOR THE TEACHERS' ACADEMY	Eeva Pyörälä
P069	TEACHERS DEVELOPING A SCHOLARSHIP OF TEACHING AND LEARNING AT A FACULTY OF MEDICINE	Gudrun Edgren
P070	THE EMPIRIC RESEARCH MAP AS A NAVIGATION AID IN THE SOCIO-SCIENTIFIC EMPIRIC RESEARCH PROCESS	Guido Ellert
P071	EFFECT OF FEEDBACK? THE USE OF SEMANTIC NETWORK ANALYSIS - THE CASE OF THE TEACHER TRAINING COURSE GOONLINE.	Bente Mosgaard
P072	THEORISING TEACHING AND LEARNING IN HIGHER EDUCATION	Peter Kandlbinder
P073	LIVING BETWEEN 'CRITICAL FRIEND IN THE ACADEMY' AND 'BLENDED PROFESSIONAL': INVESTIGATING OUR INSTITUTIONAL LIVES IN ACADEMIC DEVELOPMENT	Sue Morón-García ,Joanna Renc-Roe ,Barbara Kensington-Miller
P074	IDENTITY TROUBLE: PERFORMATIVITY, COMPULSORY CREDENTIALS, AND THE DISCIPLINARIZATION OF ACADEMIC DEVELOPMENT	Trevor Holmes

p075	<i>COMMUNITIES OF TEACHING PRACTICE IN THE WORKPLACE: HOW ARE THEY PERCEIVED?</i>	Marie-Louise Schreurs
P080	<i>EXTREME TEACHING: EDUCATIONAL DEVELOPMENT IN DIFFICULT CONTEXTS</i>	Chris Winberg
P081	<i>SKILLS FOR LEARNING: AN IMPERATIVE FOUNDATION</i>	Ken Cramer,Lisa Plant
P082	<i>GLANCING BACKWARDS TO LOOK FORWARDS – A SPECIAL PERSPECTIVE ON THE (HI-)STORY OF ACADEMIC DEVELOPMENT IN GERMANY AND THE UK</i>	Diana Urban
P083	<i>USING A RELATIONAL APPROACH TO CONCEPTUALISE A TEACHING DEVELOPMENT PROGRAM: AN UNFOLDING STORY ABOUT 'BECOMING' AN ACADEMIC</i>	Jan Mclean
P084	<i>TRANSITION INTO HIGHER EDUCATION: CRITICAL REQUIREMENTS FOR FIRST-YEAR STUDENTS</i>	Elke Bosse
P085	<i>USING REFLECTIVE QUESTIONS AS A FEED FORWARD PROCESS IN PEER SUPPORT OF TEACHING OBSERVATION</i>	Mary Omingo
P086	<i>CHANGES IN EARLY CAREER ACADEMICS CONCERNS AND EXPECTATIONS</i>	Marvi Remmik
P087	<i>JOURNEYS TO PROFESSIONAL DEVELOPMENT</i>	Joanne Maddern
P091	<i>"BLENDED LEARNING" - A ONE AND ONLY GLOBAL DISCOURSE?</i>	Anders Norberg
P092	<i>CAMPUS SPACE AS A PLACE FOR LEARNING AND IN LEARNING</i>	Marie Leijon
P093	<i>RELATIONSHIP BETWEEN STUDENT FEEDBACK AND PARTICIPATION IN UNIVERSITY TEACHER DEVELOPMENT PROGRAMS</i>	Anu Sarv
P097	<i>THINKING BIG ABOUT TEACHING BIG: A STUDY ON LARGE ENROLMENT COURSES</i>	Heather Kanuka
P098	<i>COLLABORATIVE ASSESSMENTS OF LEARNING OUTCOMES: GENERATING POSITIVE INSTITUTIONAL CHANGE</i>	Jacob Pearce
P100	<i>ENGAGING STUDENTS AS PARTNERS IN LEARNING AND TEACHING (2): PRACTICAL GUIDANCE FOR ACADEMIC STAFF AND ACADEMIC DEVELOPERS</i>	Catherine Bovill
P101	<i>ENGAGING STUDENTS AS PARTNERS IN LEARNING AND TEACHING (1): BENEFITS AND CHALLENGES – WHAT DO WE KNOW?</i>	Peter Felten
P102	<i>THE PROFESSIONAL DEVELOPMENT OF TEACHERS: FROM TEACHERS' PRACTICES AND BELIEFS TO NEW STRATEGIES AT THE UNIVERSITY OF PADUA</i>	Anna Serbati
P103	<i>A SOCIAL-EMOTIONAL ENTERPRISE: POSITIVE EMOTIONS IN HIGHER EDUCATION TEACHING</i>	Robert Kordts-Freudinger
P104	<i>EDUCATING CITIZENS OR PREPARING A QUALIFIED WORKFORCE?: ANTAGONISTIC, AGONISTIC, OR SYMBIOTIC PERSPECTIVES ON HIGHER EDUCATION</i>	Jan Stockfors
P105	<i>EXPLORING THE COMPLEX INTERPLAY OF NATIONAL POLICY AND EDUCATIONAL DEVELOPMENT PRACTICE THROUGH CRITICAL DISCOURSE ANALYSIS</i>	Karen Smith
P106	<i>CHALLENGES AND OPPORTUNITIES OF TEACHING COMPETENCE EVALUATION</i>	Lena Levander
P107	<i>IMPROVING THE ASSESSMENT OF TEACHING SKILLS – EXPERIENCES FROM A NATIONAL COURSE FOR PROSPECTIVE ASSESSORS OF PEDAGOGICAL QUALIFICATIONS</i>	Fredrik Oldsjö,Thomas Olsson,Åsa Ryegård,Katarina Winka
P108	<i>'RAISING OUR GAME': THE IMPACT OF AN IN-HOUSE TEACHER ACCREDITATION SCHEME ON EXPERIENCED ACADEMICS</i>	Lucy Spowart
P109	<i>DIVERGENT PATHS TO PARALLEL ENDS – TWO ROUTES TO THE DOCTORAL DISSERTATION</i>	Thomas De Lange
P110	<i>INCONSISTENCIES AND NORMS IN THE ASSESSMENT OF THE PHD CANDIDATES</i>	Anders Ahlberg
P111	<i>DOCTORAL EDUCATION SHAPES THE ACADEMY – WHAT SHAPES DOCTORAL EDUCATION?</i>	Maja Elmgren,Åsa Lindberg-Sand,Anders Sonesson
P112	<i>DEVELOPMENT AND EVALUATION OF GRADUATE STUDENT ACADEMIC PORTFOLIO</i>	Lui Yoshida
P113	<i>DEVELOPING INSTITUTIONAL DIGITAL LITERACY THROUGH A TECHNOLOGY-RICH POSTGRADUATE CERTIFICATE CURRICULUM: AN EVOLVING INITIATIVE</i>	Lindsay Jordan
P114	<i>THE STUDENT E-PORTFOLIO 2.0: A BLENDED STRATEGY FOR IMPROVING QUALITY LEARNING AND TEACHER PROFESSIONAL DEVELOPMENT</i>	Joan Rué
P115	<i>BIGGER DATA AS BETTER DATA: AN EXPLORATION IN THE CONTEXT OF DISTANCE EDUCATION</i>	Elizabeth Archer,Dion Van Zyl

P116	<i>"DESIGNING ONLINE COURSES": INVESTIGATING A SUSTAINABLE FRAMEWORK THROUGH PROFESSIONAL LEARNING</i>	Karin Barac
P117	<i>WORK AND EVALUATION PLAN: A TOOL TO IMPROVE THE PRIMARY CARE FOR ELDERLY IN MARANHÃO - BRAZIL</i>	Mariana Figueiredo Lopes Maia
P121	<i>USING STRUCTURED CONVERSATION PROTOCOLS TO NETWORK EMERGING LEADERS AND DEVELOP THEIR ACADEMIC LEADERSHIP.</i>	Jennifer Rowe
P122	<i>DEVELOPING EDUCATIONAL LEADERS FOR THE FUTURE</i>	Heather Smigiel
P123	<i>COMPARISON OF FOUR DESIGNS FOR EDUCATIONAL LEADERSHIP PROGRAMS</i>	Herma Roebertsen, Hetty Grunefeld, Pauline Joyce, Klara Bolander Laksov
P124	<i>LEADING EDUCATION THROUGH CULTURAL CHANGE</i>	Dilly Fung
P125	<i>HOW TO MAKE THE STUDENT VOICE HEARD - SFS ON TEACHING AND LEARNING IN HIGHER EDUCATION</i>	Erik Arroy
P126	<i>PEER REVIEW OF TEACHING FOR DECISION MAKING</i>	Geoffrey Crisp
P127	<i>POWER IN HIGHER EDUCATION – TEACHERS INTERACTING WITH FORMAL LEADERS.</i>	Torgny Roxå
P129	<i>THE EXPERIENCES OF EDUCATIONAL INNOVATORS IN HIGHER EDUCATION: LESSONS FOR LEADERSHIP DEVELOPMENT</i>	Peter Draper
P132	<i>EUROPEAN PHD EDUCATION REFORM – IMPLICATIONS OF DIVERSIFIED DISCIPLINARY ORIENTATIONS?</i>	Annika Bergviken Rensfeldt
P133	<i>STUDY PROGRAM LEADERSHIP IN NORWEGIAN HIGHER EDUCATION.</i>	Marte Bratseth Johansen
P134	<i>CONCEPTUALISING ACADEMIC MANAGEMENT FOR THE DEVELOPMENT OF AN MBA IN ACADEMIC MANAGEMENT AT THE UNIVERSITY OF BASEL</i>	Gerhild Tesak
P135	<i>DEVELOPING INSTITUTIONAL-LEVEL SOTL LEADERSHIP IN MULTI-NATIONAL AND MULTI-DISCIPLINARY SETTINGS</i>	Harry Hubball
P145	<i>INVESTIGATING A MODEL FOR LECTURER TRAINING THAT ENABLES LECTURERS TO PLAN AND CARRY OUT MEANINGFUL E-LEARNING ACTIVITIES</i>	Christopher Kjær
P146	<i>AN HOLISTIC APPROACH TO SCAFFOLDING PEDAGOGIC EXCELLENCE</i>	Maja Elmgren
P148	<i>EDUCATIONAL DEVELOPMENT TO AFFECT CHANGE: THE CASE OF GUGULETHU, CAPE FLATS, SOUTH AFRICA</i>	Venicia Mcghe
P149	<i>ENABLING TEACHING DEVELOPMENT AT A RESEARCH LED UNIVERSITY: THE UCT CASE STUDY</i>	Jeff Jawitz
P151	<i>LEARNING, LEADING AND LETTING GO OF CONTROL - LEARNER LED APPROACHES IN EDUCATION</i>	Annie Aarup Jensen
P152	<i>THE ACTIVATING STUDENTS' KNOWLEDGE (ASK) METHOD IN LECTURES</i>	Roland Tormey
P153	<i>SELF-STUDY IN TEACHER EDUCATION: DEVELOPING A COMMUNITY OF PRACTICE FOR TEACHER EDUCATION ACADEMICS</i>	Michael Cavanagh
P156	<i>LIVING THE DREAM? REALISING THE PROMISE OF AN ONTOLOGICAL CURRICULUM</i>	Simon Barrie
P157	<i>"ACTIVATING RESEARCH AS AN INSTRUMENT FOR EDUCATIONAL DEVELOPMENT - AN EMPIRICAL STUDY ON THE IMPACT OF A COACHING BASED IMPROVEMENT OF TEACHING SKILLS (LEWI-PROJECT)"</i>	Marion Kamphans
P158	<i>USING E-PORTFOLIOS TO PROMOTE SOTL AND INDEPENDENT STUDENT LEARNING</i>	Tim Strohfeltd
P159	<i>COMPLETELY DIFFERENT OR NOT TOO FAR APART? EXPLORING THE RELEVANCE OF SOTL RESEARCH ACROSS DISCIPLINES</i>	Ingrid Augenstein
P160	<i>BOB DYLAN: 'A SCHOLAR (AND LYRICIST) OF SOTL'</i>	Peter Gossman
P161	<i>DIGITAL DIDACTICAL DESIGNS – REIMAGINING DESIGNS FOR TEACHING AND LEARNING</i>	Isa Jahnke
P162	<i>A MASTERS' PROGRAMME IN MEDICAL EDUCATION AS A STRATEGY FOR IMPLEMENTING SCHOLARSHIP OF TEACHING AND LEARNING</i>	Charlotte Silén
P163	<i>FROM INFORMAL TO NORMAL FORMAL: PEER-COLLABORATION (PECO) AS A TOOL FOR PROFESSIONAL DEVELOPMENT FOR UNIVERSITY TEACHERS</i>	Matti Lappalainen, Outi Kortekangas-Savolainen
P164	<i>DEMOCRATISING DIALOGICAL ONLINE FEEDBACK FOR HIGHER EDUCATORS</i>	Vivienne Bozalek
P165	<i>EMBEDDING FORMATIVE FEEDBACK WITHIN MODULE DELIVERY: EXPERIENCES OF A CYCLICAL APPROACH</i>	Judith McKnight, Kayleigh Watson
P166	<i>ADVANCING SOTL BIT BY BIT – 360 PEDAGOGIC PROJECTS IN 18 MONTHS AT UPPSALA UNIVERSITY</i>	Svante Axelsson, Geir Gunnlaugsson



P167	<i>"REMAKING THE SOCIAL ORDER": THE SIGNIFICANCE OF CONCERNS AND COMMITMENTS IN THE TRAJECTORIES OF ACADEMIC DEVELOPERS IN SOUTH AFRICA</i>	Brenda Leibowitz
P168	<i>THE INTERPLAY OF STRUCTURE, CULTURE AND AGENCY: A MULTISITE STUDY OF ACADEMIC PROFESSIONAL DEVELOPMENT IN SOUTH AFRICAN HIGHER EDUCATION</i>	Brenda Leibowitz
P169	<i>ADDRESSING A GENDER PERSPECTIVE IN POSTGRADUATE SUPERVISORS' TRAINING IN A SCHOLARLY WAY - AN EXAMPLE FROM UPPSALA UNIVERSITY / SWEDEN</i>	Ulrike Schnaas
P170	<i>DEVELOPING INTEGRATED HIGHER EDUCATION SUPERVISOR TRAINING. A VIDEOGRAPHIC APPROACH.</i>	Dagrun Astrid Aarø Engen
P172	<i>"WE GET KIDS WHO ARE SO BADLY PREPARED": CHALLENGES AND POSSIBILITIES OF HIGHER EDUCATIONAL DEVELOPMENT IN SOUTH AFRICA.</i>	Taryn Bernard
P173	<i>LEAVERS AND LEVERS: CURRICULUM FOR EXCELLENCE AND THE TRANSITION FROM SCHOOL TO HIGHER EDUCATION IN SCOTLAND</i>	James Moir
P174	<i>DEN RÖDA TRÄDENS PEDAGOGIK RTP = SYSTEMATIC EDUCATION DEVELOPMENT BASED ON GUIDING PRINCIPLES.</i>	Barbro E Schauman
P175	<i>DEVELOPING THE PEDAGOGY OF GENERIC DOCTORAL SUPPORT: STRATEGIC EDUCATIONAL DEVELOPMENT</i>	Susan Carter
P176	<i>CHALLENGES FOR NEW DOCTORAL SUPERVISORS: A STUDY AT THE SWEDISH UNIVERSITY OF AGRICULTURAL SCIENCES</i>	Cecilia Almlöv,Monika Appel
P177	<i>PEER OBSERVATION OF TEACHING AS FORM OF STRATEGIC ACADEMIC DEVELOPMENT</i>	Catherine Bovill
P178	<i>STRATEGIC DEVELOPMENT OF EDUCATIONAL TECHNOLOGIES</i>	Pernilla Severson
P179	<i>IMPLEMENTING PEER INSTRUCTION AMONG FACULTY IN SWITZERLAND: A FOLLOW UP OF BANGKOK ICED CONFERENCE</i>	Ariane Dumont
P180	<i>ACADEMIC DEVELOPMENT THROUGH INFORMAL CONVERSATIONS AND FORMAL PROGRAMS - LEARNING FROM CONFLICTS AND COMMONALITIES</i>	Kate Thomson
P181	<i>PROBLEMATIZING COLLEGIALLY AND ITS USEFULNESS FOR EDUCATIONAL DEVELOPMENT</i>	Giedre Kligyte
P182	<i>MENTORING FOR EDUCATIONAL CHANGE: AN EAST AFRICAN CASE STUDY</i>	Tashmin Khamis
P183	<i>THE CHANGING INSTITUTIONAL POSITION OF ACADEMIC DEVELOPMENT CENTRES: TWO-EYED SEEING AND THE 'DECOLONIZATION' OF ACADEMIC DEVELOPMENT</i>	Brad Wuetherick
P184	<i>DEVELOPMENT OF STUDY PROGRAMMES AS AN ORGANISATIONAL CHALLENGE – A CASE STUDY AT GERMAN UNIVERSITIES</i>	Karl-Heinz Gerholz
P185	<i>TRANSLATING PROGRAMME CORE COMPETENCIES AT THE COURSE LEVEL</i>	Margo Abrath,Sara Weyns
P186	<i>A PROCEDURE FOR ANALYSING THE IMPLEMENTATION OF HIGH LEVEL EDUCATIONAL AMBITIONS IN CURRICULA</i>	Reidar Lyng
P187	<i>THE QUALITY ENHANCEMENT PROJECT: A SYSTEMIC INTERVENTION FOR IMPROVING TEACHING AND LEARNING</i>	Diane Grayson
P188	<i>DEVELOPING UNIVERSITY TEACHING CRITERIA AND STANDARDS: AN AUSTRALIAN STRATEGIC PRIORITY PROJECT</i>	Denise Chalmers
P189	<i>QUALITY, POLICY, AND LEARNING STANDARDS: IMPLICATIONS FOR HIGHER EDUCATION DEVELOPMENT</i>	Jon Yorke
P190	<i>CHANGE IN A CHANGING WORLD: A NATIONAL ACCOUNT OF PERSONAL, OPPORTUNISTIC AND SYSTEMIC CHANGES RESULTING FROM EDUCATIONAL RESEARCH GRANTS IN AUSTRALIA</i>	Tilly Hinton
P191	<i>CONVERTING COURSES TO COMPRESSED MODE: THE EDUCATIONAL DEVELOPER AS FACILITATOR OF CHANGE</i>	Alison Kuiper
P192	<i>PEER REVIEW OF TEACHING IN A CHANGING WORLD: SHARING EXPERIENCES OF A UK UNIVERSITY IN IMPLEMENTING A REVISED STRATEGY FOR TEACHER AND TEACHING DEVELOPMENT</i>	Clara Davies
P193	<i>CHANGING THE CONVERSATION: EVALUATING A WHOLE-INSTITUTIONAL INITIATIVE OF ANNUAL TEACHING RENEWAL</i>	Frances Deepwell
P194	<i>STRATEGIC EDUCATIONAL DEVELOPMENT: MAKING USE OF QUALITY ASSURANCE PROCESSES AND OUTCOMES</i>	Guðrún Geirsdóttir
P195	<i>STRATEGIC EDUCATIONAL DEVELOPMENT: MEASURING QUALITY TEACHING - USING STUDENT'S CONCEPTIONS OF QUALITY TEACHING IN EDUCATIONAL DEVELOPMENT.</i>	Elva Björg Einarisdóttir
P196	<i>WEAVING THE EDUCATIONAL DEVELOPMENT FROM THE UNIVERSITY SCHOOLS: THE CASE OF THE UNIVERSITY OF THE BASQUE COUNTRY</i>	Idoia Fernández,Ana Eizagirre

P197	<i>VOICES OF ACADEMICS ON CONDITIONS ENABLING AND CONSTRAINING THEIR UPTAKE OF PROFESSIONAL DEVELOPMENT OPPORTUNITIES AT A SOUTH AFRICAN UNIVERSITY</i>	Clever Ndebele
P198	<i>QUALIFIED TO TEACH: THE IMPACT ON PROFESSIONAL DEVELOPMENT OF NATIONAL STANDARDS AND KPIS WITHIN A MARKETISED HE SECTOR</i>	Stephen John Bostock,Helen King
P202	<i>STRATEGIC SUPPORT FOR NON-TRADITIONAL STUDENTS IN HIGHER EDUCATION USING A RESILIENCE FRAMEWORK</i>	Debby Cotton
P203	<i>RACE TALK IN THE UNIVERSITY CLASSROOM: LESSONS FROM NORWAY FOR EDUCATIONAL DEVELOPERS ON RACE DISCOURSE IN TRANSITION TO A MULTICULTURAL SOCIETY</i>	Yael Harlap
P204	<i>FIFTEEN YEARS OF LEARNING AND TEACHING: INDIGENOUS EDUCATION - THE CHANGING LANDSCAPE OF SUPPORT IN AUSTRALIAN HIGHER EDUCATION</i>	Guido Dirk Posthausen
P205	<i>EDUCATIONAL CHANGES THROUGH POLICY DEVELOPMENT, REVIEW AND IMPLEMENTATION – STRATEGIES TO ENHANCE STAKEHOLDER INVOLVEMENT AND TIMELY CHANGES</i>	Elizabeth Santhanam, Kevin Ashford-Rowe
P206	<i>TOWARDS A COMMUNITY OF PRACTICE FOR UNIVERSITY TEACHERS</i>	Ann-Sofie Henriksson,Dan Borglund
P207	<i>WHAT ORGANIZATIONAL CHALLENGES CAN THE RECENT DEMANDS CONCERNING LEARNING ENVIRONMENT IN HIGHER EDUCATION PRESENT TO UNIVERSITIES, AND HOW ARE THE UNIVERSITIES EXPECTED TO RESPOND TO THEM?</i>	Iyad Abualrub
P208	<i>INTRODUCTION TO ACADEMIC WRITING FROM AN ACADEMIC LITERACIES APPROACH</i>	Maria Eklund Heinonen
P209	<i>STUDENTS' TEXTCOMPETENCES AND THE GUIDANCE TOWARDS ACADEMIC LITERACY</i>	Marit Greek
P210	<i>THE TENSION BETWEEN SUPERVISION AND EVALUATION: ARE TUTORS ABLE TO OBJECTIVELY EVALUATE AN UNDERGRADUATE DISSERTATION?</i>	Olaf Spittaels
P211	<i>FACING ENACTED NORMS OF HIGHER EDUCATION</i>	Staffan Andersson
P212	<i>STRATEGIC EDUCATION DEVELOPMENT: ACADEMIC IDENTITY IN THE TRADING ZONE</i>	Susan Carter
P213	<i>CREATING A COMMON CURRICULUM FOR INTERPROFESSIONAL LEARNING: STRATEGIC DEVELOPMENT OF UNDERGRADUATE PROGRAMS IN MEDICINE AND HEALTH</i>	Johanna Dahlberg
P214	<i>INTERNATIONALIZATION PROCESS IN A PUBLIC UNIVERSITY IN SAO PAULO STATE/ BRAZIL: A CASE STUDY</i>	Paula Pavarina
P215	<i>INTERNATIONAL COLLABORATION (UK-PAKISTAN): SUCCESS, FRUSTRATION AND INSIGHT FROM ACADEMIC DEVELOPMENT SPANNING INSTITUTIONAL, INTERPERSONAL AND INDIVIDUAL LEVELS</i>	Ian Willis
P216	<i>PERSONALISED PROFESSIONAL LEARNING FRAMEWORK FOR ACADEMIC STAFF: IMPLICATIONS FOR ADDRESSING EDUCATIONAL DEVELOPMENT NEEDS IN A CHANGING WORLD</i>	Nona Press
P218A	<i>EXPLORING THE FACTORS INFLUENCING TRANSFER OF UNIVERSITY TEACHERS' TRAINING INTO THE DAILY PRACTICE</i>	Mònica Feixas
P218B	<i>FROM INDIVIDUAL TO COLLEGIAL – THE IMPACT OF PROJECT-BASED TEACHER TRAINING PROGRAMMES</i>	Maria Larsson
P219	<i>TOOLS FOR INTEGRATING THE CURRICULUM PERSPECTIVE IN PROFESSIONAL DEVELOPMENT INITIATIVES FOR NEWLY APPOINTED FACULTY AND PROGRAM LEADERS</i>	Nicole Totté,Sarah Creten
P220	<i>PRESCRIPTIONS AND PERCEPTIONS OF TEACHING EXCELLENCE – A STUDY OF THE NATIONAL 'EXZELLEENTE LEHRE' INITIATIVE IN GERMANY</i>	Lisa Brockerhoff
P221	<i>KNOWLEDGE WORK PRACTICES IN EDUCATION - TWO CASES OF TRANSFORMING PEDAGOGICAL PRACTICES</i>	Klas Karlgren
P222	<i>PLACES AND SPACES: STAFF AND STUDENT PERCEPTIONS OF THE EXPERIENCE OF PHYSICAL SPACES IN HIGHER EDUCATION UNIVERSITY FACILITIES</i>	Hilaire Graham
P223	<i>TEACHING RENEWAL FOR MID-CAREER FACULTY</i>	Catherine Ross
P224	<i>IMPLEMENTING NEW STRATEGIC PLAN FOR EDUCATIONAL CHANGE IN A COLLEGE OF ENGINEERING</i>	Dvora Toledano Kitai
P225	<i>HOW EFFECTIVE IS BLENDED LEARNING IN TEACHING EVIDENCE-BASED MEDICINE?</i>	Dragan Ilic
P226	<i>A MULTI-INSTITUTIONAL TRIAL OF A PEER ASSISTED TEACHING SCHEME: POSITIVE CHANGES IN COURSE EVALUATION SCORES</i>	Angela Carbone

P227	<i>A MODEL FOR INVESTIGATING THE EFFECTS OF ACADEMIC DEVELOPMENT ON NOVICE TEACHERS</i>	Linda Price,Roy Andersson
P228	<i>STRATEGIC ACADEMIC AND PROFESSIONAL DEVELOPMENT: CASE STUDIES OF PARTNERSHIPS WITH DEPARTMENTS</i>	Kathleen M. Quinlan
P229	<i>"WHAT? CAN A UNIVERSITY TEACHER WRITE ABOUT TEACHING?"</i>	Maria Wester
P230	<i>DEVELOPING DIGITAL CULTURE - E-LEARNING STRATEGIES AT MID SWEDEN UNIVERSITY</i>	Laura Brander,Ola J. Lindberg
P231	<i>PROFESSIONAL SUPERVISION OF RESEARCH-BASED TEACHING AND LEARNING PROJECTS IN HIGHER EDUCATION – HOW DO LECTURERS DEVELOP THEIR SELF-CONCEPTION?</i>	Jochen Spielmann,Anja Pawelleck
P232	<i>THE SIGNIFICANCE OF LEADERSHIP FOR DEVELOPING SOTL THROUGH A COLLABORATIVE WRITING INITIATIVE</i>	Mick Healey,Katarina Mårtensson

## Roundtable/Seminar

ID	Title	Presenting Author(s)
RT01	<i>ICED SIG "BOLOGNA": PROJECT "INCORPORATION OF RESPONSIBLE RESEARCH AND INNOVATION IN HIGHER EDUCATION SCIENCE AND ENGINEERING STUDIES CURRICULA"</i>	Marianne Merkt
RT02	<i>DEPARTMENTAL AWARD FOR EXCELLENCE IN EDUCATION: A TALE OF TWO COUNTRIES</i>	James Groccia
RT03	<i>THE ICED INTERNATIONAL SURVEY OF THE TRAINING OF TEACHERS IN HIGHER EDUCATION</i>	Kristine Mason O'Connor
RT05	<i>ENLARGING THE EFFECTS OF EDUCATIONAL DEVELOPMENT BY CONSIDERING STRATEGICAL ASPECTS, THE LEVELS OF THE ORGANISATION AND THE INFLUENCE OF DIFFERENT ACADEMIC CULTURES</i>	Anke Diez,Katrin Klink
RT06	<i>CONTINUOUS DEVELOPMENT OF ACTIVE STUDENT PARTICIPATION – A STRATEGIC DEVELOPMENT PROJECT AT UPPSALA UNIVERSITY, SWEDEN"</i>	Ulrike Schnaas,Isak Stoddard,Johan Gärdebo
RT07	<i>A PRACTICAL MODEL FOR CONDUCTING HELPFUL PEER REVIEW OF TEACHING</i>	James Groccia
RT08	<i>THE GROWTH OF EDUCATIONAL DEVELOPMENT IN RUSSIA</i>	Katri Raik
RT09	<i>BOUNDARY SPANNING AND THE EDUCATIONAL DEVELOPER ROLE</i>	Elizabeth Cleaver
RT10	<i>SUPPORTING EXPERIENCED ACADEMICS IN OBTAINING A SENIOR TEACHING QUALIFICATION</i>	Hetty Grunefeld
RT11	<i>TRANSITIONS, CHANGES, AND OPPORTUNITIES: SUSTAINING A CAREER IN EDUCATIONAL DEVELOPMENT</i>	Kathryn Plank,Leslie Ortquist-Ahrens
RT12	<i>PREPARING THE 'VERSATILE' PHD: ISSUES FOR EDUCATIONAL DEVELOPERS</i>	Svitlana Taraban-Gordon
RT13	<i>ADVANCING ACADEMIC PROFESSIONALISATION: NATIONAL BENCHMARKING OF GRADUATE CERTIFICATES IN HIGHER EDUCATION</i>	Heather Alexander
RT14	<i>INTERNATIONAL COLLABORATION FOR LONG-LASTING EDUCATIONAL DEVELOPMENT: SLU (SWEDEN) AND MAKERERE UNIVERSITY (UGANDA)</i>	Natalie Jellinek
RT15	<i>A NEW QUALITY FRAMEWORK FOR DEGREE PROGRAM REVIEW - CAPABILITY BUILDING FOR SUSTAINABLE PROGRAM QUALITY ASSURANCE</i>	Heather Alexander
RT16	<i>A TOOLBOX FOR ENTREPRENEURIAL LEARNING</i>	Linda Johansson
RT17	<i>PATTERNS OF CHANGE IN THE PURPOSES, STRUCTURES AND VALUES OF EDUCATIONAL DEVELOPMENT WORK: ACCOUNTS FROM PRACTICE AT ONE AUSTRALIAN UNIVERSITY</i>	Chris Trevitt
RT18	<i>INTEGRATING METACOGNITION INTO DISCIPLINARY THINKING THROUGH EPORTFOLIOS</i>	Kathy Takayama
RT19	<i>EXPLORE BODILY KNOWLEDGE TO MAKE IT VISIBLE - A RESOURCE IN HEALTH CARE</i>	Kristina Kindblom
RT20	<i>DECODING THE DISCIPLINES - COLLABORATIVELY EXPLORING EXPERTISE</i>	Lotta Jons
RT21	<i>FORMAL TEACHING DEVELOPMENT PROGRAMS: FOLLOWING THEIR FLOW WITHIN ACADEMIC WORKGROUPS</i>	Tai Peseta,Graham Hendry,Giedre Kligyte,Brenda Leibowitz
RT22	<i>PARTNERSHIP WITH AND EMPOWERMENT OF LOCAL EDUCATIONAL DEVELOPERS: ILLUSTRATED IN THE CASE OF TEACHING ASSISTANT TRAININGS</i>	Astrid Van Gramberen,Stijn Van Laer
RT23	<i>SUSTAINABLE, DISCIPLINE-ORIENTED TRAINING FOR TUTORS AND DEMONSTRATORS AT A NEW ZEALAND UNIVERSITY.</i>	Amanda Gilbert
RT24	<i>EXPERT IN MY POCKET: A MOBILE-ENABLED REPOSITORY OF LEARNING RESOURCES FOR THE DEVELOPMENT OF CLINICAL SKILLS IN STUDENT HEALTH PROFESSIONALS</i>	Margaret McAllister
RT25	<i>STUDENT VOICES: LISTENING, LEARNING, AND RESPONDING TO STUDENT NEEDS</i>	Martha E. Casazza
RT26	<i>WHY STUDENTS RESIST LEARNING: STRATEGIES AND IDEAS TO HELP COLLEGE INSTRUCTORS</i>	Anton Tolman
RT27	<i>DEVELOPING RESEARCH-BASED LEARNING IN COLLEGE BASED HIGHER EDUCATION (CBHE): UK AND INTERNATIONAL PERSPECTIVES AND IMPLICATIONS FOR EDUCATIONAL DEVELOPERS</i>	John Lea,Mick Healey

RT28	<i>SCHOLARSHIP AS EDUCATIONAL PROCESS AND SCHOLARSHIP AS EDUCATIONAL VALUE: A MODEL OF VALUES-BASED EDUCATION</i>	Charles Neame
RT31	<i>FOSTERING CREATIVITY IN HIGHER EDUCATION</i>	Tobias Haertel,Isa Jahnke,Johannes Wildt
RT33	<i>DEVELOPING STUDY PROGRAMS AS A CONTINUOUS TASK- THE ROLE OF EDUCATIONAL DEVELOPERS</i>	Franziska Zellweger,Taiga Brahm
RT34	<i>CRITERIA AND STANDARDS OF QUALITY TEACHING IN AUSTRALIA</i>	Denise Chalmers
RT35	<i>DIGITAL EXAMINATION - ORGANIZATION, LOGISTICS AND OTHER CHALLENGES</i>	Eivind Ortind Simonsen
RT36	<i>RECOGNISING THE QUALITY OF TEACHING IN HIGHER EDUCATION: A DOUBLE-EDGED SWORD</i>	Jo Peat,Penny Burden
RT37	<i>DIVERSITY IN THE INTERNATIONAL CLASSROOM</i>	Karen M. Lauridsen
RT38	<i>UTILIZING STUDENT CONSULTANTS TO EMPOWER INSTITUTIONAL CHANGE: AN INTERNATIONAL COMPARISON</i>	Trevor Morris,Susan Eliason
RT39	<i>WIDENING EDUCATIONAL DEVELOPMENT TO A FRAMEWORK FOR DEVELOPING A UNIVERSITY'S TEACHING AND LEARNING</i>	Roy Andersson,Per Warfvinge
RT40	<i>STUDENTS AS PARTNERS: AN EXPLORATION OF PROCESS TO EFFECT TRANSFORMATIONAL CHANGE</i>	Roisin Curran
RT41	<i>ASSESSMENT QUALITY AT INSTITUTION, PROGRAMME, TEST, AND ITEM LEVEL</i>	Anne Mette Morcke,Lotte O'Neill,Berit Eika
RT42	<i>SUCCESSFUL CHANGE MANAGEMENT IN A CHANGING WORLD: A CASE STUDY OF THE IMPLEMENTATION OF A TEN-YEAR, LARGE-SCALE TRANSFORMATIVE LEARNING INITIATIVE AT A MIDWESTERN U.S. METROPOLITAN UNIVERSITY</i>	Christy Vincent
RT43	<i>PROFESSIONAL RECOGNITION IN HIGHER EDUCATION USING ASSESSED PROFESSIONAL CONVERSATIONS</i>	Vicky Davies
RT44	<i>HOW SHOULD A FACULTATIVE PROGRAM FOR TEACHING AND LEARNING FOR PROFESSORS BE RUN AT A RESEARCH-ORIENTED UNIVERSITY?</i>	Eva Buff Keller
RT47	<i>CRITICAL PERSPECTIVES ON WORK LIFE INTEGRATION IN HIGHER EDUCATION</i>	Jörgen Sparf
RT48	<i>THE DEVELOPMENT OF INTEGRATED DISTRIBUTED NETWORKS FOR QUALITY ASSURANCE &amp; IMPROVEMENT AND TEACHING &amp; LEARNING</i>	Tashmin Khamis
RT49	<i>PLAY TO LEARN. LEARN TO PLAY. - RECONCEPTUALISING LEARNING</i>	Lorraine Bennett
RT50	<i>BUILDING RAPPORT DURING CONSULTATIONS IN EDUCATIONAL DEVELOPMENT: SEEKING AN INTERNATIONAL PERSPECTIVE</i>	Kim West
RT51	<i>RESEARCH &amp; SCHOLARSHIP IN EDUCATIONAL DEVELOPMENT: SPECIAL INTEREST GROUP</i>	Helen King
RT52	<i>IDENTIFYING AND "DECODING" TROUBLESOME SPOTS IN THE CAREERS OF EDUCATIONAL DEVELOPERS</i>	Julie Timmermans
RT53	<i>FROM DEVELOPMENT INTERVENTION TO STUDENT LEARNING: SYSTEMATICALLY MEASURING THE ARC OF THE EDUCATIONAL TRANSFORMATION PROCESS</i>	Michael S Palmer,Dorothe Bach,Karen Inkelas
RT54	<i>MANAGING TO CARE: EMOTIONAL DIMENSIONS OF FORMATIVE ASSESSMENT</i>	Linda Jones
RT55	<i>HOW HIGHER EDUCATION FEELS: DEVELOPING TEACHING THAT ACKNOWLEDGES EMOTIONAL DIMENSIONS OF LEARNING</i>	Kathleen M. Quinlan
RT56	<i>ARTICULATE – WRITING, EDITING AND PUBLISHING OUR ACADEMIC WORK</i>	Gina Wisker
RT57	<i>DOCENDO DISCIMUS="BY TEACHING WE LEARN"</i>	Martin Stigmar
RT58	<i>ACADEMIC COLLEGIALLY – FANTASY OR LIVED EXPERIENCE? IMPLICATIONS FOR ACADEMIC DEVELOPMENT WORK.</i>	Giedre Kligyte,Katarina Mårtensson,Torgny Roxå
RT59	<i>PODS, FLIPPED CLASSROOM AND STUDENT ACTIVE LEARNING IN HIGHER EDUCATION</i>	Mikael Björk,Marie Leijon
RT60	<i>RECONSIDERING THE SCHOLARSHIP OF TEACHING AND LEARNING AS A MODEL FOR SUSTAINABLE TEACHER DEVELOPMENT.</i>	Cormac McGrath
RT61	<i>DECONSTRUCTING CONSTRUCTIVE ALIGNMENT</i>	Johan Wickström
RT62	<i>STEWARDSHIP OF ACADEMIC DEVELOPMENT: CONVERSATIONS ON THE FUTURE OF THE FIELD</i>	Tai Peseta,Julie Hall,Barbara Kensington-Miller,Lynn Quinn,Jo-Anne Vorster,Brad Wuetherick,Allan Goody
RT63	<i>AN INTRODUCTION TO THE STAR FRAMEWORK FOR TEACHING, LEARNING AND EDUCATIONAL DEVELOPMENT</i>	Margaret McAllister

RT64	<i>OFFERING A CONTINUING PROFESSIONAL DEVELOPMENT COURSE FOR TEACHERS IN HIGHER EDUCATION (HE) BY USING AN OPEN COURSE AS THE FRAME</i>	Lars Uhlin, Maria Kvarnström
RT67	<i>DRAWING ON PRACTICE THEORY PERSPECTIVES TO ENHANCE THE IMPACT OF ACADEMIC DEVELOPMENT ON ACADEMIC PRACTICES</i>	Kate Thomson, Christopher Deneen, David Boud, Torgny Roxå, Marianne Merkt
RT68	<i>EDUCATIONAL DEVELOPMENT AND ACADEMIC BILDUNG IN NET-BASED HIGHER EDUCATION</i>	Mariann Solberg, Helle Mathiasen, Trine Fosslund
RT69	<i>ADDRESSING THE PROFESSIONAL EDUCATION NEEDS FOR THE CHANGING AND COMPLEX ROLES OF EDUCATIONAL DEVELOPERS</i>	Sue Fostaty Young
RT70	<i>TO INCLUDE INTERPROFESSIONAL EDUCATION AT A STRATEGIC AND OPERATIVE MANGEMENT LEVEL TO PROMOTE QUALITY OF FUTURE HEALTHCARE</i>	Anna Kiessling
RT71	<i>INTERNATIONAL PERSPECTIVES ON MENTORING AND COACHING IN EDUCATIONAL DEVELOPMENT</i>	Angela Christine Benzies, Elaine Mowat, Peter Felten, Barbara Kensington-Miller
RT72	<i>STUDENT LEARNING OUTCOMES ASSESSMENT FOR FACULTY</i>	Julian Smit
RT86	<i>DIGITAL TOOLBOX ASSESSMENT FOR LECTURERS</i>	Adrian Schori
RT87	<i>HOW TO PREPARE COORDINATORS AND LECTURERS FOR INCREASINGLY INTERNATIONAL PROGRAMS?</i>	Daan Romein, Geir Gunnlaugsson Gunnlaugsson
RT88	<i>EXPLORING FEEDBACK PRACTICES AND EXCHANGING EXPERIENCES</i>	Inger-Marie Falgren Christensen
RT89	<i>BREAKING THE MOULD: TOWARDS ARTS AND HUMANITIES SHAPED SOTL.</i>	Jennie Osborn
RT90	<i>FOSTERING SCHOLARLY TEACHING AND REFLECTIVE PRACTICE AMONG FACULTY THROUGH COURSE PORTFOLIOS</i>	Lisa A. Larson

## Workshops

ID	Title	Presenting Author(s)
WS01	<i>SURPRISING SPACES: ARTS-ENRICHED REFLECTION IN THE PROFESSIONAL DEVELOPMENT OF UNIVERSITY LECTURERS</i>	Daphne Loads
WS02	<i>IMPACT OF THE INSTRUCTIONAL SKILLS WORKSHOP ON FACULTY APPROACHES TO TEACHING</i>	Debra Dawson
WS03	<i>"I COME FROM RESEARCH." EDUCATIONAL DEVELOPERS' IDENTITIES AS ACADEMICS.</i>	David A. Green
WS04	<i>INTRODUCING AND ASSESSING LEARNER-CENTERED PRINCIPLES TO AND AMONG THE NEXT GENERATION OF COLLEGE PROFESSORS</i>	Dorothe Bach, Karen Kurotsuchi Inkelas, Josipa Roksa, Deandra Little, Kerrin Riewerts, Petra Weiss
WS05	<i>DEVELOPING SCHOLARLY WRITING IN A CHANGING ACADEMIC WORLD</i>	Helen Sword
WS06	<i>RESEARCHING THE IMPACT OF TEACHING DEVELOPMENT ACROSS INSTITUTIONS: OPPORTUNITIES &amp; CHALLENGES</i>	Nanda Dimitrov
WS07	<i>METHODOLOGIES FOR ASSESSING AND MEASURING WORK LIFE INTEGRATION IN HIGHER EDUCATION</i>	Jörgen Sparf
WS08	<i>DEFINING EFFECTIVE EDUCATIONAL DEVELOPMENT IN CHANGING CONTEXTS: A HEURISTIC</i>	Peter Felten
WS09	<i>GUIDING TEACHERS IN REFLECTIVE LEARNING</i>	Shelda Debowski
WS10	<i>PRIVILEGE WALK - A PATH TOWARDS UNDERSTANDING NORMS AND STEREOTYPES</i>	Staffan Andersson
WS11	<i>WHO NEEDS EDUCATIONAL DEVELOPERS ANYWAY? MAKING YOURSELF REDUNDANT WHILE REMAINING EFFECTIVE.</i>	Sarah Creten, Steven Huyghe
WS13	<i>STRATEGIC SUSTAINABILITY: HOW TEACHING AND LEARNING CENTERS CAN ADAPT TO CHANGE IN CHALLENGING CLIMATES</i>	Eron Drake
WS14	<i>NEUROSCIENCE AND EDUCATIONAL DEVELOPMENT: ACADEMIC LEADERSHIP THROUGH COLLABORATION</i>	Joanne Maddern
WS15	<i>CATALYZING INSTITUTIONAL CHANGE BY TARGETING DEPARTMENTS: CONNECTING LEARNING OUTCOMES ACROSS THE CURRICULUM</i>	Kathy Takayama
WS16	<i>SUPPORTING INFORMAL INTERACTIONS: A STRATEGIC APPROACH TO ACADEMIC DEVELOPMENT</i>	Kate Thomson, Torgny Roxå, Katarina Mårtensson
WS17	<i>FRESH THINKING AND AUTHENTIC PRACTICE IN ACADEMIC STAFF DEVELOPMENT: CAN YOU CONVINCE THE ACADEMIC BOARD?</i>	Fiona Campbell
WS18	<i>STRATEGIC ACADEMIC DEVELOPMENT: SUPPORTING DEPARTMENTS THROUGH INSTITUTIONAL QUALITY ASSURANCE AND ENHANCEMENT REVIEWS OF TEACHING</i>	Catherine Bovill
WS19	<i>ADAPTING BEST PRACTICES OF INSTRUCTIONAL DEVELOPMENT TO THE JAPANESE CONTEXT</i>	Laura Hahn
WS20	<i>STRATEGIC DECISIONS REGARDING CONTINUOUS PROFESSIONAL DEVELOPMENT</i>	Hetty Grunefeld
WS21	<i>EXTERNAL PART TIME TEACHERS ASSOCIATION IN A COMPLEX ORGANIZATION</i>	Janne Saltoft Hansen
WS22	<i>CAN WE FIND NEW CREATIVE USES AND DEVELOPMENTS OF OUR CLASSROOMS ? DISCUSSIONS AND DEMONSTRATION OF ACTIVE LEARNING CLASSROOMS (ALCS)</i>	Tomas Grysell, Cecilia Almlöv, Kristin Ewins
WS23	<i>CONSTRUCTING THE CHANGING WORLD WITH LEGO SERIOUS PLAY</i>	Alison James
WS24	<i>EXPERT WAYS OF THINKING &amp; PRACTISING IN THE DISCIPLINES: A FRESH STARTING POINT FOR CURRICULUM DESIGN</i>	Helen King, Elizabeth Cleaver
WS25	<i>MORE OR NEW LEADERSHIP IN HIGHER EDUCATION: TO WHAT VISION?</i>	Lorraine Stefani
WS26	<i>EDUCATIONAL DEVELOPMENT IN A CHANGING WORLD: LEADING CHANGE FOR IMPROVED TEACHING, LEARNING, AND BEYOND</i>	Edith Kroeber
WS27	<i>THE MUTUAL MENTORING INITIATIVE: DESIGNING, IMPLEMENTING, AND SUSTAINING A MENTORING PROGRAM FOR FACULTY</i>	Jung Yun, Mary Deane Sorcinelli, Brian Baldi
WS28	<i>TOOLS AND TIPS FOR LEADING OR GUIDING ACADEMIC NETWORKS</i>	Shelda Debowski
WS29	<i>TRUST, TRUSTWORTHINESS AND DISTRUST IN EDUCATIONAL DEVELOPMENT AND LEADERSHIP</i>	Suzanne McMurphy, Erika Kustra

WS30	<i>EDUCATIONAL DEVELOPERS WORKING STRATEGICALLY – DILEMMAS AND CRITICAL PERSPECTIVES</i>	Gunnar Handal, Katarina Mårtensson, Tai Peseta, Torgny Roxå
WS31	<i>COLLABORATION IN AND ON DEVELOPMENT WORK IN HIGHER EDUCATION, WITH PARTICULAR FOCUS ON THE EVOLVING RELATIONS BETWEEN ACADEMIC DEVELOPMENT AND TECHNOLOGY-ENHANCED LEARNING</i>	Diana Urban
WS32	<i>CHINESE FACULTY DEVELOPMENT – DEVELOPING A NATIONAL NETWORK AND PLANNING FOR THE FUTURE</i>	Wisdom James
WS33	<i>POSITIVE PARTNERSHIP WITH STUDENTS IN EDUCATIONAL DEVELOPMENT THROUGH APPRECIATIVE INQUIRY</i>	John Peters, Michael Anslow, Sara-Jayne Boughton
WS34	<i>THE VANISHING UNIVERSITY TEACHER AND THE ALIBI OF THE EDUCATIONAL DEVELOPER</i>	Kim DeBacco, Trevor Holmes, Giedre Kligyte, Sheryl Narahara-Hathaway, Gail Rathbun, Helen Sword



## Poster sessions June 16

Nr	Time	Title	Presenter
1	10:30 12:00	BLENDED LEARNING: A TEMPLATE FOR COURSE CONVERSION	Brad Garner
2	10:30 12:00	THE THREAT POSED BY TRANSITION TO ONLINE COURSES IN ENGINEERING COLLEGE	David Pundak
3	10:30 12:00	ONLINE PEER FEEDBACK IN HIGHER EDUCATION – DEALING WITH STUDENTS' SILENCE AND INSECURITY IN ONLINE COMMUNICATION	Gry Sandholm Jensen, Søren Smedegaard Bengtsen
4	10:30 12:00	RETHINKING MASS COURSES IN BUSINESS SCHOOLS – DARE TO TRUST, TRY AND FAIL	Johanna Lindström, Martin Nordell
5	10:30 12:00	THE USE OF DESKTOP CONFERENCING IN DISTANCE HIGHER EDUCATION	Lena Dafgård
6	11:00 12:30	TEACHING ASSISTANT FIRST EXPERIENCE OF TEACHING: SOLVING PROBLEMS AND LEARNING REFLEXIVITY	Amaury Daele
7	11:00 12:30	ENGAGING MORE STAFF IN EDUCATIONAL DEVELOPMENT. DISSEMINATING BEST PRACTICE TO OTHER STATES OF EUROPE	Gabriela Pleschova
8	11:00 12:30	CHALLENGING WORLD VIEWS: WHAT CAN NARRATIVES OF LEARNING AND TEACHING TELL US ABOUT ACADEMIC DEVELOPMENT?	Jennie Osborn, Catriona Cunningham
9	11:00 12:30	ONLINE COURSE DESIGN TO PROMOTE ACADEMIC INTEGRITY IN NURSING EDUCATION	Margaret Gorrie, Cathy Griffin, Magdalene Lai
10	11:00 12:30	INCORPORATING MINDFUL WALKING COMBINING SELF-EFFICACY MOTIVATION MESSAGES INTO THE CLASSROOM	Ursula Sorensen
11	14:00 15:30	CHANGE LABORATORY AS A TOOL FOR COLLABORATIVE SUSTAINABLE PEDAGOGICAL DEVELOPMENT	Claire Englund
12	14:00 15:30	ARTS-BASED TEACHING AND LEARNING IN HIGHER EDUCATION: INCITING PEDAGOGIC PRAXIS	Gerard Bellefeuille
13	14:00 15:30	BUSINESS-UNIVERSITY COLLABORATION: DEVELOPING PRACTICE AND MERGING IDENTITIES	Laura Elizabeth Pauline Bateman, Elizabeth Margaret Rider
14	14:00 15:30	CREATIVITY – THE MISSING LINK BETWEEN CRITICAL AND FUTURE ORIENTED THINKING IN HIGHER EDUCATION	Maria Sandgren
15	14:00 15:30	PROMOTING CROSS CULTURAL COMMUNICATION THROUGH TEACHING ASSISTANT EXCHANGE	Ryoju Hamada
16	14:00 15:30	“NEW WAYS FOR THE PRACTICE-INTEGRATED COURSE OF STUDIES AT THE BADEN-WUERTTEMBERG COOPERATIVE STATE UNIVERSITY”	Stefan Braun
17	14:00 15:30	BRIDGING THE GAP BETWEEN HIGHER EDUCATION AND WORKING LIFE – COMPETENCE BASED LEARNING AND LEAN LEARNING	Timo Linnossuo
18	16:00 17:30	MAKING STUDENTS STRONG AND FLEXIBLE FROM THE BEGINNING. INTEGRATION OF ACADEMIC SKILLS AND EMPLOYABILITY SKILLS.	Annick Hayen
19	16:00 17:30	UNDERGRADUATE RESEARCH AS A PEDAGOGICAL CHANGE: MAKING IT PART OF OUR INSTITUTIONS	Anton Tolman
20	16:00 17:30	SOFT SKILLS' EVALUATION IN TEXTILE ENGINEERING AND DESIGN	Ivana Salopek Cubric
21	16:00 17:30	HOW TO ENGAGE STUDENT TEACHERS IN LEARNING	Liisa Uusimaki
22	16:00 17:30	POSSIBILITIES AND CHALLENGES OF DEVELOPING A WORK-LIFE ORIENTATION COURSE IN GENERALIST EDUCATION	Maria Buchert
23	16:00 17:30	INFORMATION LITERACY AS AN INTEGRAL PART OF STUDENT SCIENTIFIC DEVELOPMENT: TWO EXAMPLES FROM THE NURSING AND MEDICAL SCHOOLS AT KAROLINSKA INSTITUTET	Miritt Zisser, Maria Wikstrand
24	16:00 17:30	LEARNING TO WRITE THROUGH LEARNING ABOUT WRITING: AN INTERVENTION STUDY	Åsa Gustafson
25	16:00 17:30	INTERPROFESSIONAL EDUCATION - TO LEARN WITH, FROM AND ABOUT EACH OTHER - IS IT POSSIBLE?	Lena Engqvist Boman
26	16:00 17:30	STRUGGLING DOCTORS IN SPECIALIST TRAINING: A CASE-CONTROL STUDY.	Lotte Dyhrberg O'Neill
27	16:00 17:30	TRAINEES IN DIFFICULTIES: PERSONAL AND CULTURAL CHALLENGES	Mette Krogh Christensen
28	16:00 17:30	DREAM TEAM - A PRE-GRADUATE SURGICAL TALENT DEVELOPMENT PROJECT	Rune Dall Jensen



## Poster sessions June 17

Nr	Time	Title	Presenter
1	10:30 12:00	TEACHING AND LEARNING – AT WHAT LEVEL? MAKING SCHOLARLY CHOICES OF QUALIFICATION LEVEL AND TYPE	Frances O'Brien
2	10:30 12:00	EFFECTIVENESS OF A PROPOSED TRAINING PROGRAM ON ACTION RESEARCH SKILLS AMONG INSERVICE SCIENCE TEACHERS	TAHANI ABDULRAHMAN ALMUZAINI
3	10:30 12:00	SOUTH AFRICAN HIGHER EDUCATORS RESPONSE TO STUDENTS' PEDAGOGICAL NEEDS USING EMERGING TECHNOLOGIES: AN ETHICS OF CARE ANALYSIS	Vivienne Bozalek
4	10:30 12:00	THE EFFECT OF EFFECTIVE TEACHING TRAINING ON GRADUATE TEACHING ASSISTANTS' SELF-EFFICACY BELIEFS FOR TEACHING	Zuhal Zeybekoglu Caliskan
5	13:30 15:00	CHANGING CULTURE, CHANGING PRACTICE: A FACULTY APPROACH TO ENGAGING STAFF	Alison Dean, Judy Cohen
6	13:30 15:00	EVALUATING THE EFFECTIVE USE OF TWITTER IN HIGHER EDUCATION	Basia Diug
7	13:30 15:00	WHY AUTHENTIC LEARNING AND ASSESSMENT	Kevin Ashford-Rowe
8	13:30 15:00	BRINGING THE OUTSIDE WORLD IN: USING MIXED PANEL ASSESSMENT OF ORAL PRESENTATIONS WITH ELECTRICAL ENGINEERING STUDENTS	Peter Levrai
9	13:30 15:00	MEANINGFUL ACCESS AND SUPPORT: THE PATH TO COLLEGE COMPLETION	Sharon L. Silverman
10	15:30 17:00	JOINT SCHOLARLY LEADERSHIPS: A KEY TO IMPROVEMENT OF HOSPITAL-BASED LEARNING AT A MEDICAL SCHOOL	Anna Kiessling
11	15:30 17:00	FORMING A FACULTY ADVISORY GROUP FOR TEACHING AND LEARNING-PLEASANT SURPRISES IN GIVING FACULTY A STRONG VOICE	Clare Hasenkampf
12	15:30 17:00	PEDAGOGICAL PORTFOLIO IN THE CLINICAL SETTING	Elisabeth Liljeröth
13	15:30 17:00	COMPUTATIONAL THINKING IN TEACHING SWEDISH IN THE MIDDLE SCHOOL	Karin Nygård
14	15:30 17:00	LEADING CHANGE IN LEARNING AND TEACHING: A COLLEGIATE APPROACH	Ken Marsden, Lindsay Davies, Alison Stewart
15	15:30 17:00	A GROUNDED THEORY STUDY OF ETHICAL DECISION MAKING: RESPONSES FROM EDUCATION LEADERS IN SAUDI ARABIA TO ETHICAL DILEMMAS	Khaled Alajlan
16	15:30 17:00	STUDENT EVALUATIONS OF TEACHING EFFECTIVENESS: RESEARCH FACTS AND METHODOLOGICAL ISSUES	Lee Chuan Chua
17	15:30 17:00	PARTICIPATION AS A MANAGEMENT MODEL FOR IMPROVING THE TUTORIAL TO UPF WHAT FORM WOULD THE IMPROVEMENT TO THE TUTORIAL ACTION PLAN HAVE TAKEN IF IT HAD BEEN PROPOSED BY THE VERTICAL STRUCTURE OF THE UN	Lucia Gil
18	15:30 17:00	DEVELOPMENT OF THE TRAINING FOR HIGHER EDUCATION TEACHING WITH THE FOCUS ON STUDENT-CENTERED CONCEPTIONS OF TEACHING	Marion Lehner
19	15:30 17:00	PRESTIGE IN ACADEMIC LIFE: IMPLICATIONS FOR ACADEMIC DEVELOPMENT	Paul Blackmore
20	15:30 17:00	HIGHER EDUCATION AND COACHING – WHAT ARE THE EFFECTS OF DIFFERENT COACHING FORMATS ON THE SELF-CONCEPTION OF HIGHER EDUCATION?	Sabine Marx, Jochen Spielmann, Thomas Müller, Jens Krey
21	15:30 17:00	SUPPORTING HIGHER EDUCATIONAL DEVELOPMENT THROUGH HIGHER EDUCATIONAL COUNSELING	Theresa Rothe
22	15:30 17:00	HOW TO SUPPORT TEACHERS WITH A CURRICULUM-WIDE INTEGRATION OF TRANSFERABLE SKILLS? A CASE STUDY ON QUANTITATIVE LITERACY	Steven Huyghe

## Poster sessions June 18

Nr	Time	Title	Presenter
1	08:30 10:30	ENHANCING THE LEARNING ENVIRONMENT BY LEARNING ALL THE STUDENTS' NAMES	Anker Helms Jorgensen
2	08:30 10:30	MEASURING AND VISUALIZING WORK LIFE INTEGRATION IN HIGHER EDUCATION	Jürgen Sparf
3	08:30 10:30	INTLUNI - MEETING THE CHALLENGES OF THE MULTILINGUAL AND MULTICULTURAL LEARNING SPACE	Karen M. Lauridsen
4	08:30 10:30	A BLEND TOWARDS AN 'OPTIMAL' BLENDED TEACHING AND LEARNING ENVIRONMENT - CREATING POSITIVE AND HUMAN BLENDED LEARNING ENVIRONMENTS WITHIN THE POWER AND MOTIVATION OF TEACHERS	Lore Demedts, Frederic Raes
5	08:30 10:30	WEAVING A MĀORI EDUCATIONAL DEVELOPMENT FRAMEWORK	Meegan Hall
6	08:30 10:30	"SELFSTUDIES! SELFSTUDIES? - THE HARD WAY TO REACH THE ACCREDITATION REQUIREMENTS"	Petra Morschheuser
7	08:30 10:30	SPACES DRIVING CHANGE: IMPACT OF THE TRANSITION TO TRANSDISCIPLINARY LEARNING SPACES ON SCIENCE EDUCATION	Tina Hinton
8	08:30 10:30	THE GAMES WE PLAY: A SITUATED APPROACH TO ENGAGING DISCIPLINARY ACADEMIC TEAMS FOR THE INTERNATIONALISATION OF THEIR CURRICULUM	Wendy Green, Rhonda Breit
9	08:30 10:00	SPELLING ABILITY IN DYSLEXIC CHILDREN: THE CASE OF LEXICAL BOUNDARY ERRORS	Agnès Costerg
10	08:30 10:00	THE NEED FOR DEVELOPING PEDAGOGICAL COMPETENCE USING THE EXAMPLE OF THE ACADEMIC TEACHERS AT THE POZNAŃ UNIVERSITY OF ECONOMICS	Anna Wach-Kakolewicz
11	08:30 10:00	HELPING FACULTY INVITE STUDENTS TO BECOME PARTNERS IN LEARNING	Christopher Lee
12	08:30 10:00	STUDENTS' RATINGS OF TEACHING EFFECTIVENESS: WHAT DO STUDENTS TELL US ABOUT THEIR TEACHER EDUCATION LECTURERS?	Chua Lee Chuan
13	08:30 10:00	GEPROS - DEVELOPMENT OF A VIRTUAL CLASSROOM FOR TEACHER TRAINEE COURSES	Daniel Al-Kabbani
14	08:30 10:00	EEXPERIENCES FROM A FACILITATOR AND SUPERVISOR DEVELOPMENT PROGRAM IN PRE-GRADUATE MEDICAL EDUCATION, AARHUS UNIVERSITY, DENMARK	Louise Binow Kjaer
15	08:30 10:00	SUPERMENTORING - IS LESS MORE? A PILOT INVESTIGATION OF THE EFFECT OF SUPERMENTORING, AN ALTERNATIVE APPROACH TO SUPERVISION AND MENTORING.	Ole Lauridsen
16	08:30 10:00	NEGOTIATING THE ROLE OF THE UNIVERSITY TEACHER	Rie Troelsen
17	08:30 10:00	SCHOLARSHIP OF TEACHING AND LEARNING INTEGRATED INTO A TEACHER TRAINING CURRICULUM	Robert Kordts-Freudinger
18	10:30 12:00	THE CORE PRINCIPLE: BOLOGNA THOROUGHLY THOUGHT THROUGH	Joerg Winterberg
19	10:30 12:00	GETUP- ENHANCING COLLABORATION THROUGH SOCIAL NETWORKS AND GAMIFICATION - CHANCES IN THE CONTEXT OF ACADEMIC DEVELOPMENT	Dennis Bucker
20	10:30 12:00	3*3 MODEL OF EDUCATIONAL DEVELOPMENT IN HIGHER EDUCATION	Hiroaki Sato
21	10:30 12:00	SURFACING THE SUBMERGED: THE UBUNTU PRINCIPLE IN PROFESSIONAL DEVELOPMENT	Philip Verrill
22	10:30 12:00	INTRODUCING GRADUATE STUDENTS TO CAREERS IN EDUCATIONAL DEVELOPMENT	Svitlana Taraban-Gordon
23	10:30 12:00	(TRANS) FORMATION OF/IN UNIVERSITIES: FORMATIVE IMPACT ON ACADEMIC DEVELOPERS?	Tone Dyrdal Solbrekke, Molly Sutphen
24	10:30 12:00	IDENTIFYING THE EFFECTIVENESS AND IMPACT OF UNIVERSITY TEACHER DEVELOPMENT PROGRAMS	Denise Chalmers
25	10:30 12:00	IMPLEMENTATION AND EVALUATION OF PREPARING FUTURE FACULTY PROGRAM AT THE UNIVERSITY OF TOKYO IN JAPAN	Kayoko Kurita, Lui Yoshida
26	10:30 12:00	CREATING THE OPEN COURSE FLEXIBLE, DISTANCE AND ONLINE LEARNING (FDOL) - A COLLABORATION BETWEEN EDUCATIONAL DEVELOPERS IN THE UK AND SWEDEN.	Lars Uhlin, Chrissi Nerantzi, Maria Kvarnström
27	10:30 12:00	IMPLEMENTATION AND EVALUATION OF MINI LECTURE PROGRAM FOR ALUMNI OF PREPARING FUTURE FACULTY PROGRAM AT THE UNIVERSITY OF TOKYO	Lui Yoshida

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28	10:30	12:00	<i>INVESTIGATING THE EDUCATIONAL DEVELOPER'S PORTFOLIO: A WORLD CAFÉ EXPERIENCE</i>	Paola Borin,Debra Dawson,Erika Kustra
29	10:30	12:00	<i>TRADITION AND INNOVATION: SPECIFIC FEATURES OF TEACHING ENHANCEMENT INITIATIVES IN HUNGARIAN HIGHER EDUCATION</i>	Zsuzsa Kovács

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